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## Objective

The Graduate Division of the College of Professional Studies is a uniquely structured unit within the University offering academic degree programs in professional fields. The College is committed to offering each student an education that prepares that individual to make significant contributions to society, to the local community and to his/her chosen profession. The mission is accomplished by providing an education which is value-oriented and consistent with the historical relationship of St. John's University to the Catholic community. The uniqueness of the College comes from its blend of a strong liberal arts model of education combined with a highly respected professionally oriented curriculum. Throughout each of the college's programs, an enriched intellectual and academic environment is provided, enabling the student to explore and develop an appreciation for truth and within which the value and dignity of the human person is understood and respected.

## Master of Professional Studies (M.P.S.) in Criminal Justice Leadership

### Program of Study

The Graduate Division of the College of Professional Studies offers the Master of Professional Studies in Criminal Justice Leadership which prepares students for management and executive positions by examining critical leadership issues confronting the criminal justice system. The program employs an integrative approach linking theory with professional practice. As a result, criminal justice practitioners gain the advanced knowledge and leadership skills that are essential for executive positions in policing, courts, correctional services, corporate and homeland security.

Students benefit from the superb resources and faculty of St. John's University, one of the largest Catholic universities in the U.S. St. John's has a long record of excellence in educating criminal justice professionals. This distinguished record—and the University's close ties to the criminal justice community—add luster to this outstanding learning experience.

The master's degree in Criminal Justice Leadership is a 36-credit program of study.

### Comprehensive Examination

A comprehensive examination is administered at the completion of the following courses: CJL 101, CJL 102, CJL 103, CJL 201, CJL 202 and CJL 203. These courses are considered core requirements for a graduate degree in criminal justice. Therefore, students must demonstrate advanced knowledge of the components of the criminal justice system: the police service, the courts and the correctional service. Students must pass the comprehensive exam in order to continue in the program. Candidates are offered two opportunities to pass this examination.

### Applied Research Project: The Capstone

The Capstone project is a comprehensive analysis of a significant incident, case problem or policy dilemma related to an agency with which the student is familiar. Students are required to develop a proposal identifying the problem they will address, the data to be collected and analyzed, a list of viable alternatives and a set of evaluation criteria to be used in selecting the best course of action to resolve the problem. The objective of The Capstone project is to produce a comprehensive analytical report that could be used in solving an actual organizational or policy-related problem in the agency considered.

### Distinguished Lecturer Series

At various times throughout the academic year, distinguished academicians and criminal justice leaders deliver lectures at St. John's University. All students enrolled in the program are invited to these lectures. Students enrolled in a "Selected Topics in Criminal Justice" course are required to attend the series. In most instances, the lecture topic corresponds to the subject being covered in the "Selected Topics" course during that particular semester.

The Distinguished Lecturer Series enhances the intellectual quality of the program by serving as a catalyst for graduate students to examine some of the most pressing problems facing criminal justice leaders in the new millennium.

### Completion Requirements

All candidates admitted to the Master of Professional Studies in Criminal Justice Leadership must complete the degree requirements within five years of commencing studies. Students must complete the 36-credit program with an average of "B" (3.0 GPA).

### Admission Requirements

Applicants must submit the following evidence of their ability to pursue graduate study:

1. A baccalaureate degree from a regionally accredited college or university
2. A record of scholarly achievement at the undergraduate level. In general, applicants are expected to have an overall undergraduate average of "B" (3.0/4.0).
3. Two letters of recommendation from individuals who can comment on the candidate's academic abilities and potential to succeed in an academically rigorous graduate program. An academician who has taught and evaluated the candidate at the undergraduate level should submit one of these references. A supervisor or manager at the agency where an applicant is employed may submit a letter that addresses the applicant's leadership potential.
4. An essay of approximately 300 words describing the candidate's reason for pursuing graduate study and his or her leadership objectives must be included with the admission application.

### Program Requirements

The M.P.S. in Criminal Justice Leadership is a 36-credit program that offers a comprehensive program of study to ensure that students meet specific learning objectives. Students may choose two courses from the "Selected Topics" offerings, which feature different topics on a number of pressing issues facing the criminal justice system. All courses in the M.P.S. Program are three-credit offerings.

## Courses

### Required Courses from the College of Professional Studies

#### **CJL 101 Police Administration in the 21st Century**

This course traces the history of American policing and examines organizational models used to deliver police services to communities. Students review the literature and research on policing in a democratic society.  
*Credit: 3 semester hours.*

#### **CJL 102 Critical Issues in Correctional Administration**

This course addresses the most pressing issues facing correctional managers and executives and traces the history of correctional theories, with particular emphasis placed on care, custody and control issues.  
*Credit: 3 semester hours.*

#### **CJL 103 The U.S. Constitution and Criminal Justice Administration**

Students analyze landmark decisions of the U.S. Supreme Court to explore the tension between the goals of public safety and individual liberty in a democratic society, and how these competing interests currently have been balanced in the U.S. *Credit: 3 semester hours.*

#### **CJL 201 Criminal Justice Policy Formation and Analysis**

This course provides an advanced examination of the development, implementation and evaluation of criminal justice policy in the United States and elsewhere. *Credit: 3 semester hours.*

#### **CJL 202 Public Administration and the Criminal Justice Agency**

This course examines the field of public administration with specific emphasis placed on the executive and leadership responsibilities of the criminal justice administrator.  
*Credit: 3 semester hours.*

#### **CJL 203 Ethical Issues in Criminal Justice Administration**

This course analyzes the most pressing ethical issues facing the criminal justice executive. Case studies are reviewed to determine more effective integrity control policies and procedures. *Credit: 3 semester hours.*

#### **CJL 301 Selected Topics in Criminal Justice I and II**

This course features an in-depth analysis of a selected topic in criminal justice. A different topic will be examined each semester, enabling students to explore a pressing contemporary issue in criminal justice.  
*Credit: 6 semester hours.*

#### **CJL 401 Methods of Research in Criminal Justice**

Students will be exposed to major research studies in policing, the courts and corrections, and encouraged to identify their relative strengths and weaknesses based on accepted research concepts and techniques.  
*Credit: 3 semester hours.*

#### **CJL 500 Seminar in Applied Leadership Practices**

This course is designed to provide graduate students with the supervised observation and/or application of the professional practices of leadership. This practical perspective (field work), when coupled with readings and graduate seminars, will provide students with a rich, integrated understanding of the most current leadership practices. *The seminar in Applied Leadership Practices is an elective.*  
*Credit: 3 semester hours.*

#### **CJL 501 Applied Research Project: The Capstone**

The Capstone project is a comprehensive analysis of a significant incident, case problem or policy dilemma related to an agency with which the criminal justice practitioner is familiar. *Credit: 3 semester hours.*

### Required management courses

#### **MGT 232 Organizational Behavior**

Prerequisite: CJL 202. This course examines the contributions of behavioral science to the management process and the organization as a social-political system.  
*Credit: 3 semester hours.*

#### **MGT 280 Organizational Development**

Prerequisite: MGT 232. This course examines planned change for improving the performance of individuals, groups and organizations emphasizing the structure and behavioral factors that interact to influence organizational effectiveness and productivity.  
*Credit: 3 semester hours.*

For a complete listing of approved courses, please contact your Dean's office.

## Master of Professional Studies (M.P.S) in Sport Management

### Objective

New York City is called "the sports capital of the world". A St. John's graduate degree in sport management offers students in this large metropolitan sport community an opportunity to pursue advanced education in this field. The coaching and international specializations serve both college graduates who wish to pursue careers in sport management and current practitioners who wish to enhance their knowledge and skills. The program provides access to education in coaching/administration and sport management founded on Vincentian principles of ethics and social justice. Professionals grounded in these principles can have a positive effect on the climate of sport, both amateur and professional.

### Program of Study

The MPS in Sport Management, based on the Sport Management Program Standards and Review Protocol (SMRPC) and the Guidelines for Accreditation of Coaching Education (NCACE), is designed with two specializations, one in coaching leadership and one in the International dimensions of sport. The program boasts a respected tenured faculty with experience in national and international sport.

### Coaching Leadership

The coaching leadership specialization meets the demand for professionally trained coaches and program administrators of school-based sport at all educational levels, as well as positions in league and community-centered programs. Well trained, ethically-grounded professionals in these areas are increasingly important for the physical and emotional well being of young athletes. Graduates with the coaching leadership specialization are well equipped for careers in both educational and professional sport areas.

### International Dimensions of Sport

The international dimensions of sport specialization is designed to meet the need for managers in the increasingly complex global sport industry which extends well beyond the Olympics, Grand Slam tennis and World Cup soccer. Not only do individual college and professional athletes participate in sport outside their home countries, but also, many American college and professional teams compete with teams throughout the globe. Graduates with a specialization in the international dimensions of sport are prepared to meet the needs of both national and international sport organizations.

## Electronic Portfolio

Throughout the program, students compile an e-portfolio as evidence of their developing mastery of the subject matter. These course portfolios include coursework completed throughout each term, including students' reflections on what they have learned.

## Internship

The program provides students with an in-depth experience in which they work over 400 hours in a professional sport management setting. Management practices will be applied to enhance the students' network and job placement opportunities. A member of the faculty completes the final agreements and arrangements. Students in the international specialization must intern at a site that pursues international and/or multicultural endeavors.

## Special Projects

The Capstone course is a comprehensive analysis of a significant incident case, problem or policy dilemma in sport management. Students are required to develop a proposal that identifies the problem they intend to address, the data to be collected and analyzed, a list of viable alternatives and a set of evaluation criteria to be of use in selecting the optimal course of action.

## Completion Requirements

All candidates admitted into the Master of Professional Studies in Sport Management must complete the degree requirements within five years of commencing study. Students must complete the 39-credit program with a minimum average of "B" (3.0 GPA). Students must choose one of the two specializations offered. All courses in the M.P.S program are three-credit offerings.

## Common Core: 21 Credits

- SPG 301 Strategic Sport Performance
- SPG 302 Media Relations in Sport
- SPG 303 Information Management in Sport
- SPG 304 Philosophy, Principles and Leadership in Sport
- SPG 305 Ethical and Legal Aspects of Sport
- SPG 306 Financial Perspectives in Sport
- SPG 401 Research Methods in Sport

Students are required to choose one of the following specializations:

## Coaching Leadership Specialization: 18 Credits

- SPG 307 Social/Psychological Aspects of Sport
- SPG 308 Sport Science: Coaching for Optimal Performance
- SPG 309 Sport Science: Techniques and Analysis
- SPG 402 Special Topics in Sport
- SPG 500 Internship  
or
- SPG 502 Thesis Option
- SPG 501 Special Project

## International Dimensions Specialization: 18 Credits

- SPG 310 Event/Sport Venue Administration: International Perspectives
- SPG 311 Sport Marketing: International Perspectives
- SPG 312 Seminar in Sport: International Perspectives
- SPG 403 Special Topics in Sport: International Perspectives
- SPG 500 Internship  
or
- SPG 501 Special Project
- SPG 502 Thesis Option

## Admission Requirements

Applicants must submit the following evidence of their ability to pursue graduate study:

1. A baccalaureate degree from a regionally accredited college or university
2. A record of scholarly achievement at the undergraduate level. In general, applicants are expected to have a minimum undergraduate index of 3.0.
3. Three letters of recommendation from individuals who can comment on the candidate's academic abilities and potential to succeed in an academically rigorous graduate program. An academician who has taught and evaluated the candidate at the undergraduate level must submit one of these references.
4. An essay of approximately 300 words describing the candidate's reason for pursuing graduate study and his or her leadership objectives must be included with the admission application.

Final approval of admission rests with the Chair of the Graduate Committee

## Courses

### SPG 301 Strategic Sport Performance/ E-Portfolio Introduction

Critical analysis of strategic management theory as it relates to sporting organizations. Key elements include the role of the general manager, strategy formation, environmental analysis, and strategic implementation within the sport setting. Case studies representing the globalization of the sport industry are examined. Cooperative analysis of managing sport activities in the EU and selected nations, e.g., Australia, Japan, China and Canada. The E-portfolio is introduced in this course.

### SPG 302 Media Relations in Sport

This course focuses on the symbiotic relationship between sport media and the sport industry. Students will analyze and discuss key public relations concepts, strategies and best practices in the sport industry.

### SPG 303 Information Management in Sport

This course explores the use of networked information discovery and retrieval for professional problem solving. Technology's impact, both local and global, on sport management is also explored. The moral and ethical dimensions that should control dissemination of illegal and harmful content are also examined.

### SPG 304 Philosophy Principles and Leadership in Sport

This course will examine the basic philosophy and principles of sport leadership in a variety of settings. Topics discussed include legal issues, functions of sport organizations, administrative duties, personal standards for administrators and coaches, public relations and safety procedures. Specific attention will be given to regulations and policies at each level of sport.

### SPG 305 Ethical and Legal Aspects of Sport

Students will examine the legal and practical problems facing directors and industry executives in franchised, leagues, associations, and school-based programs. This course analyzes sport related tort law, criminal law, contract law, constitutional law, and labor law. Other topics include liability, methods of limiting exposure, and risk management techniques. Moral and ethical development theories are also discussed along with models of ethical analysis and situational analysis.

**SPG 306 Financial Perspectives in Sport**

Financial management and budgetary components of the sport industry are analyzed. Students will explore strategies for successful international sport financial management. Topics include economic issues affecting sport and leisure, various revenue sources, income and expenditure factors, and the various types of budgets available to administrators. Specific applications to educational, professional, and commercial sport are presented. International perspectives will be discussed in each topic area along with case studies.

**SPG 307 Social/Psychological Aspects of Sport**

Students study the structure and function of sport, and the effects of psychosocial states on the participant. Topics include socio-cultural phenomena and their influences on sport.

**SPG 308 Sport Science: Coaching for Optimal Performance**

This course introduces selected principles of biology, anatomy, physiology, kinesiology, biomechanics, psychology, and sociology related to coaching effectiveness. Applications of these areas will be discussed as they relate to human growth and development, safety, first aid, care and prevention of injuries, training and conditioning of athletes.

**SPG 309 Sport Science: Techniques and Analysis**

This course studies the techniques, skills, and methods of coaching, officiating and participating in various sports. The course will study the growth and development of the athlete, anatomical and mechanical principles of sport, and the learning of specialized motor skills.

**SPG 310 Event/Sport Venue Administration: International Perspectives**

This course examines the management of sports facilities. Topics include financial management of sport facilities, scheduling events, event production, human resource management, and merchandising. A particular emphasis is on international event and facility management. Cooperative analysis of the administration of sport venues in the EU and selected nations such as Australia, Japan, China and Canada.

**SPG 311 Sport Marketing: International Perspectives**

The concepts and processes of successful international marketing of sport programs and events are discussed in this course. Special emphasis is placed on the application of sport marketing principles to all levels of sport organizations. Cooperative analysis of sport marketing in the EU and selected nations, e.g., Australia, Japan, China and Canada. Students are required to complete an international sport marketing research project, and write an international sport marketing proposal.

**SPG 312 Seminar in Sport: International Perspectives**

In this course students examine the development of international sport management principles through analysis of specific issues and problems. This seminar will integrate material from previous courses with the students' focus on their respective areas of interest. Cooperative analysis of sport issues in the EU and selected nations, such as Australia, Japan, China and Canada.

**SPG 401 Research Methods in Sport**

This course will enable students to more fully understand specific research methods. Students critically examine published studies and learn to appreciate research as a professional tool for sport managers. Students will address a sport management problem using the Comparative Analysis Decision-Making Model (CADMM).

**SPG 402 Special Topics in Sport**

This course offers a concentrated focus on a selected topic in sport management.

**SPG 403 Special Topics in Sport Management: International Perspectives**

This course offers a concentrated focus on a selected international topic in sport management. This course requires a cooperative analysis of these topics in the EU and selected nations, such as Australia, Japan, China and Canada.

**SPG 500 Internship/E-Portfolio Prerequisite**

The internship provides students with in-depth experience in a sport management work setting. Management practices will be applied to enhance the students' network and job placement opportunities. A member of the faculty completes final agreements and arrangements. The internship is designed as a 400-hour work experience in the sport industry. Students in the International Specialization must intern at a site that has international or multinational aspects in its endeavors.

**SPG 501 Special Project**

The capstone course is a comprehensive analysis of a significant incident case, problem, or policy dilemma in sport management. Students are required to develop a proposal that identifies the problem they intend to address, the data to be collected and analyzed, a list of viable alternatives and a set of evaluation criteria to be of use in selecting the optimal course of action. International specialization students will cite international sport cases in relation to their five country study.

**SPG 502 Thesis Option**

The option affords flexibility for students to undertake either the thesis or internship.