

Curriculum Vitae

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SPECIAL INTERESTS

Program development in early childhood and elementary education, urban and multi-cultural education, arts education, inclusive schooling, and administration/supervision with at-risk and language minority children and families.

EDUCATION

- 1988 **Rutgers University**, Ed.D., Educational Administration and Supervision, Graduate School of Education.
Dissertation: Teachers at Work – Predictors of Effort and Time Commitment.
- 1976 **Bank Street College of Education**, M.S. Degree, Teacher Education Program
Thesis: Developing Resources for Bilingual/Bicultural Education for the Preschool Aged Puerto Rican Child.
- 1970 **City College of New York**, B.A. Degree, Graduated Cum Laude
Major: Psychology **Minor:** Sociology

AWARDS AND HONORS

- 2004 Elected co-president of the NYS chapter of NAECTE (National Association of Early Childhood Teacher Educators)
- 2004 Invited National Science Foundation Committee Member for the Presidential Awards in Mathematics and Science Teaching
- 2004 Professor of the Year, School of Education
- 2004 St. Johns University Summer Research Faculty Grantee.
- 2003 School of Education Mini-research grant recipient.
- 2002 St. Johns University Summer Research Faculty Grantee.
- 1995 Rutgers University Language Minority Urban Education Institute Fellow.
- 1991 Rutgers University Hispanic Women's Leadership Institute Fellow.
- 1988 Educational Testing Service, Post-Doctoral Research Fellow.
- 1987 Educational Testing Service, Pre-Doctoral Research Fellow.

- 1987 UCEA-OERI Graduate Student Research Seminar Fellow in Educational Administration.
- 1987 Rutgers Alumni Association Scholar.
- 1984 Rutgers Graduate/Law School Fellow.
- 1982-1983 Ralph Bunche University Fellow.
- 1979 University of Wisconsin at Madison, Fellow in Teacher Corps Leadership Institute.
- 1970 John Jay Whitney Foundation Fellow.

SERVICE TO ST. JOHN'S UNIVERSITY

Serving on University Senate, on-going commitment since 2005.

Serving on University Education Budget Committee, starting 2006

Serving on School of Education Budget Committee, since 2003.

Serving on doctoral committee for Susan Bazal, chaired by Dr. Rita Dunn; 2006.

Serving on doctoral committee for Erika Levy, chaired by Dr. Samuel Ortiz; 2006.

Served on doctoral committee for Angela Cutolo, chaired by Dr. Rita Dunn; 2005.

Serving on doctoral committee for Dorann Cumberbatch-Simons, chaired by Dr. Rita 2004.

Served on doctoral committee for Regina A. Rochford, chaired by Dr. Rita Dunn; 2003.

Serving as presenter at the Second Annual Reflective Practice Institute, co-sponsored by Wagner College and ST. JOHN'S, taking place on Staten Island: November 11th 2004.

Served as planner on the First Annual Reflective Practice Institute, co-sponsored by Wagner College and ST. JOHN'S, taking place on Staten Island: November 11th 2003.

Serve on Parent Involvement Study Group (Initiative #12 – Preparing Teachers to Engage with Families) of the NYS Statewide Higher Education Task Force on Quality Inclusive Schooling for AY 2003-2004.

Serve as SOE representative to the NYS Statewide Higher Education Task Force on Inclusive Schooling (on-going commitment, since 2001).

Serve as SOE representative to ST. JOHN'S Center for Latin American Caribbean

Studies (on-going commitment, since 2001).

Serve as SOE Fellow to the Vincentian Center for Church and Society (on-going commitment, since 2002).

Served on the Lincoln Center Institute for Higher Education Core Committee

Participated as educational expert in the Back to School Festival sponsored by the ST. JOHN'S Center for Psychological Services and Clinical Studies: October 4, 2003.

Invited to consult on a joint program being designed by ST. JOHN'S Center for Psychological Services and Clinical Studies and St. John the Baptist School: June 2003.

Served as proposal reader to ATE (Association of Teacher Educators), Summer 2003.

Served as proposal reader to AACTE (American Association of College Teachers of Education), Summers of 2003 & 2004.

WORK EXPERIENCE

2001-Present **ST. JOHNS UNIVERSITY**

Associate Professor-Department of Early Childhood, Childhood and Adolescent Education

Serve as full-time tenure track professor teaching the early childhood and childhood courses at the undergraduate and graduate levels in third year.

Undergraduate course taught to date on site

- EDU 1000 Foundations of Education
- EDU 1001 Human Learning and Development

Graduate Courses taught to date on site

- EDU 7123 Creative Arts in Linguistically/Culturally Diverse and Inclusive Settings
- EDU 7127 School, Family and Community Partnerships in Education (designed)
- EDU 7129 Mathematics and Science in Early Childhood (designed)
- EDU 7138 Current Trends and Research in Teaching Language Arts

On-line graduate course

- EDU 7033 (designed and taught on WEBCT)
Enhancing Parent Involvement through the exploration of websites linking mathematics, science and language arts to standards

Italy Study Abroad Course

- EDU 7002 (co-designed with Dr. Smita Guha)
Ten day program [three graduate credits] to study Italian child care and schooling in Brescia, Italy.

- 1998-2001 **EDUCATION ALLIANCE AT BROWN UNIVERSITY**
Program Planning Specialist, Development and Dissemination Schools Project
Served as action research coach and advisor to four NYC public schools serving language minority students across multitude of language groups. Project was funded as a contract between Brown University's Education Alliance and the NYC Board of Education.
- Conducted professional development activities.
 - Resource development (human and material).
 - Coordinated with appropriate project related individuals (school principals, teachers and college faculty).
- 1997-1998 **LEHMAN COLLEGE**
Associate Director for Assessment/Bronx Educational Alliance
Served as the professional in charge of all data collection and data management.
- Coordinated the collection, analysis and reporting of qualitative and quantitative data on six K-12 Collaborative Partnerships based in the Bronx.
 - Documented and evaluated project events, inclusive of site visits, meetings and workshops.
- 1995-1997 **PLAINFIELD PUBLIC SCHOOLS**
Principal Clinton Elementary School
Served as school leader of urban elementary school serving over 300 students, and employing 25 professional and 10 support staff members.
- Planned and implemented school wide improvement efforts.
 - Monitored pupil instruction and assessment activities.
 - Supervised and evaluated staff.
 - Increased usage of technology in instruction.
 - Developed and increased parent involvement.
 - Supervised school discipline practices.
 - Co-led school governance team and home school association.
 - Supervised extended day and enrichment programs.
 - Set up appropriate administrative systems.
 - Conducted in-service and training activities.

1992-1994

OAKLAND PUBLIC SCHOOLS
Vice Principal Valley Middle School

Served as second in charge to facilitate operation of suburban middle school serving over 425 students, and employing 45 professional and 12 support staff members.

- Set and implemented school discipline policy.
- Scheduled coverage and supervised substitute teachers.
- Supervised building maintenance.
- Coordinated statewide monitoring process.
- Served on district wide committees, inclusive of curriculum development.
- Supervised extended day and enrichment programs.
- Maintained school databases (attendance, grading, scheduling).

1981-1982

PUERTO RICAN CONGRESS AT COLUMBIA UNIVERSITY
Independent Consultant

School of Social Work, to the Hispanic Permanency Planning Project, to improve service delivery to Hispanic Families.

- Served as liaison between the Puerto Rican Congress, Columbia University, and the New Jersey Division of Youth and Family Services.
- Convened advisory board to the training project.
- Coordinated the training of child protective service staff.
- Wrote and edited project curriculum manual.

1980-1981

NJ DEPARTMENT OF HIGHER EDUCATION
Program Officer, Office of Bilingual Programs

Supported the development and quality of Title VII Higher Education Grants in the NJ College and University System to serve adult learners for whom English is the second language.

- Wrote proposals that were submitted for federal funding.
- Rendered technical assistance and information.
- Represented the Department at various conferences and standing committees.
- Organized the printed resource materials and holdings.
- Reviewed proposals submitted by colleges and universities.
- Investigated possible new funding areas.

1978-1980

KEAN COLLEGE

In-service Coordinator, Kean College Passaic Public School Teacher Corps Grant

Worked with pre-service, in-service staff and parents to improve education delivery, and to improve staff capacity to serve multi-racial, multi-ethnic students attending public schools.

- Organized an in-service program for the Passaic School District, serving K-12 teachers.
- Maintained communication ties between school district teachers, college and project staff.
- Maintained accurate documentation of in-service development/training services.
- Coordinated the materials resource center.
- Coordinated the bi-monthly project newsletter.

1974-1978

PUERTO RICAN CONGRESS OF NEW JERSEY, INC.

Project Director and Curriculum Specialist of Child Development Component

Headed federally funded project to create Bilingual Bicultural childcare programs. Succeeded in creating 12 independently funded licensed programs that are still running in New Jersey and serve approximately 2,000 students each year.

- Supervised six staff persons employed by the project.
- Administered the activities of the component: planning, coordination, implementation and evaluation.
- Coordinated the activities of the Puerto Rican Coalition for Child Development, Inc.
- Advocated for childcare issues affecting bilingual/bicultural day care as a member of various child care groups, i.e., college and legislative advisory committees.
- Prepared the budget in conjunction with the agency's Fiscal Officer.
- Produced proposals, position papers, reports, as project required.
- Coordinated project training activities.

RESEARCH AND ASSESSMENT EXPERIENCE

1998-2000

Bronx Arts Alliance/Annenberg Arts Challenge

Evaluated the arts program at PS 156 District 7 in the Bronx during entirety of funding period of a four year grant.

- 1997-1998 **Robert Browne Foundation**
Evaluated an after school literacy program in the North Bronx as part of the Foundations' Re-conceptualizing After-School Initiative.
- 1988-1989 **Educational Testing Service**
Study of Psychological Stress and Hispanic Immigrant Children's Coping and Adaptation to their Role as Students, Post Doctoral Research Fellow.
- Identified instruments to measure variables related to family and school factors as they impact students' school adjustment and achievement.
 - Administered a range of standardized tests to measure achievement, non-verbal intelligence, language proficiency and self-perceived social support for school success to students in the target group.
 - Helped to develop record keeping and information management system for project files.
 - Researched a literature review on the achievement patterns of the target population.
- 1987 **New Jersey School Boards**
Working Conditions Study of Teachers, Field Researcher
- Collected data in interview form with an open-ended format, covering many areas of school life: physical plant, materials and resources, responsibilities, curriculum and instruction, collegiality, supervision/evaluation, school climate, decision making, and reward structure.
 - Interviewing involved the entire range of educational stakeholders: board members, superintendents, teachers and support personnel in four school districts.
- 1985-1987 **Educational Testing Service**
External Auditor
- Served as external auditor on three testing programs' non-technical teams.
 - Reviewed project documents.
 - Interviewed program staff and conferred with team members in order to evaluate the degree of compliance with corporate quality standards.
 - Served as team representative on exit conference with ETS Visiting Committee for each of the three programs.
- 1984-1988 **New Brunswick Tomorrow**
Education Task Force, Education Consultant
- Served as staff to Research sub-committee to the Education Task Force.

- Coordinated data collection and report writing for three sectors: the public education, the vocational and private school systems for a total of 5,000 students.
- Data analysis based on describing enrollment, achievement and demographic trends, as well as suggestions as to why changes occurred.

1984-1986

Academy for Educational Development

Field Researcher

- Served on women's equity project to investigate benefits of school-based day care projects on the school attendance, high school completion rates and achievement of teen mothers.
- Administered interview protocols that permitted open-ended responses, but were pre-structured.
- Respondents ranged the entire spectrum of stakeholders: educators, politicians, community persons, social service providers and the teen clients themselves.

1984-1985

Project Urban Initiatives

Rutgers University, Administrative Coordinator and Field Researcher

- Served on evaluation project to assess statewide school improvement initiative based in three sites.
- Set up general and research files for project.
- Tracked monthly budget expenses.
- Ordered materials and tests for research use.
- Interviewed key officials and wrote project history.
- Analyzed achievement data for one of three project school districts.
- Wrote one of the subsections of the project's annual report.

1982

Plainfield Sub-Committee on Other Systems

Committee on Excellence, Field Researcher

- Designed interview protocol.
- Interviewed educational leaders.
- Compiled extensive literature review.
- Wrote sub-committee report.

1983-1988

Office of Educational Assessment

Bilingual Unit, New York City Board of Education, Principal Investigator

- Served as principal investigator on 15 project evaluations involving 8 programs.
- Projects had one or more foci: instruction, staff development or curriculum development.
- Assessment included on-site observations, interviews, examination of project documents and products, and writing the report for each project.

1981

Puerto Rican Congress

Pre-school Curriculum Project, Project Evaluator

- Served as summative evaluator to curriculum and staff development effort for pre-school bilingual/bicultural teachers.
- Interviewed staff.
- Reviewed and assessed curriculum materials.
- Examined project documents.
- Wrote summary reports.

EDUCATIONAL MEDIA EXPERIENCE

1991-1992

Children's Television Workshop

Asst. Vice President, Materials Development, Community Education Services

Directed the Materials Development unit charged with creating multi-media products and activities to extend the impact of CTW's television shows for children and families.

- Supervised seven professionals.
- Oversight functions over a variety of consultants and vendors.
- Administered multi-million dollar budget.
- Acted as inter-departmental liaison.
- Met with outside sponsors, supporters and funders.
- Directed the development of budgets and proposals.

1989-1991

Children's Television Workshop

Child Care Project Director

- Created the initiative to deal with new market trends.
- Directed the development of a multi-site Research and Demonstration project to be based in elementary schools, and childcare centers, using multi-media materials.

- Supervised regular staff and consultants employed on the project.
- Administered an annual budget.
- Maintained ties with school districts, child care advocates and providers, as well as educational researchers and psychologists.

PUBLICATIONS

Ibanez-Friedman, G. (2007) The importance of reading as a universal goal for all children: No exemptions! *Exceptional Individuals*.

Ibanez-Friedman, G. (2006) Leaving Iowa, Entering Italy: A US American Educator's First Impressions of Italian Child Care. *La Scuola Materna*.

Ibanez-Friedman, G. & Fritz, A. (2006) Teaching Artists Assist Education Graduate Students to Creatively Explore Mathematics and Science: An Experimental Course. *Teaching Artist Journal*, 4. 2, 100-107.

Ibanez-Friedman, G. (2005) chapter, Home-school communication. *Preparing Educators to communicate and connect with families*. Greenwich, Conn.: Information Age Publishing.

Educational Alliance at Brown University (2003) chapters in *Effective Practices for English Language Learners: A Compendium of Brief Stories*. Rhode Island: Brown University.

Davis, E.P., Ibanez-Friedman, G., and Martin, L. (1990). Community Education and Child Care Programs, *Educational Technology Research and Development*, Vol. 38, Num. 4, pp. 45-53.

Ibanez-Friedman, G. (1980). Developing Multicultural Resources. *Pacific Consultants Newsletter*. Washington, D.C.

Ibanez-Friedman, G., ed. (1982). *Working with Hispanic Families: Enhancing Ethnic Sensitivity: A Training Curriculum for Child Protection Workers*. Trenton, New Jersey: Puerto Rican Congress, Inc./Columbia School of Social Work/Region II CWTC Hispanic Permanency Planning Project. DHS Grant #90-CT-1955 (03), Children's Bureau of USDHS.

Ibanez-Friedman, G. (1978). *Dimensions of a Bilingual Kindergarten Classroom*. Trenton: Puerto Rican Congress, Inc.

Ibanez-Friedman, G. (1977). Expanding Kindergarten Horizon. *Conference Proceedings of the 1977 Kindergarten Conference*. Cambridge, Massachusetts: Lesley College.

Ibanez-Friedman, G. (1977). Planning a Curriculum for the Needs of the Puerto Rican Pre-school Child. *Conference Proceedings of the Hispanic Experience*. Edison, New Jersey: Middlesex County College.

Ibanez-Friedman, G. (1976). *Developing Resources for Bilingual/Bicultural Education for the Pre-school Aged Puerto Rican Child*. Trenton: Puerto Rican Congress, Inc. (Entered into ERIC, ED #175245, 1980; The Fearon Pitman Curriculum Development Library, 1979.)

RESEARCH PROJECTS AND GRANTS

Summer 2005

Proposal was accepted by the NYC Department of Education for a vendor contract to provide professional development services to NYC public school teachers in three schools for a period up to three years. Requested 102,000 per year. Letter of acceptance was received and is on file for RFP #1 C407.

Summer 2004

Provost Summer Research Grant awarded for a project entitled, Changing Early Childhood Teachers' Aversion to teaching Math, Science using the Arts.

Summer 2003

Mini summer grant awarded by Dean for work related to examining Teachers' Action Research and Reflective Practice in the creative arts.

Summer 2002

Provost Summer Research Grant awarded for a project entitled, Developing an Analysis of Research on Reflective Strategies for Teachers Using Action Research to Improve Instruction.

RESEARCH REPORTS

Annenberg Arts Challenge (2001) Reading Through the Arts Year Four Report for PS 156. Bronx: Bronx Arts Ensemble.

Annenberg Arts Challenge (2000) Reading Through the Arts Year Three Report for PS 156. Bronx: Bronx Arts Ensemble.

Annenberg Arts Challenge (1999) Reading Through the Arts Year Two Report for PS 156. Bronx: Bronx Arts Ensemble.

Annenberg Arts Challenge (1998) Reading Through the Arts Year One Report for PS 156. Bronx: Bronx Arts Ensemble.

Bronx Education Alliance (1999) Qualitative Analysis of the Bronx Corridors of Success. Bronx: Lehman College.

Bronx Education Alliance (1999) Quantitative Analysis of the Bronx Corridors of Success. Bronx: Lehman College.

Robert Browne Foundation (1999) New Settlement Apartments After School Literacy Program.

New Brunswick Tomorrow, Inc. (1985). The 1984-1985 Addendum Report to the 1982 Status Report on Education in the City of New Brunswick. New Brunswick, New Jersey: Education Task Force.

New York City Board of Education (1988). Curriculum for Spanish Native Language Arts. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1988). Project GET SET. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1988). Language Development Support Systems for CAR Schools. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1988). Staff Development Program In Mathematics for High School Teachers and Supervisors. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1987). Bilingual Education Technical Assistance Center. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1987). Curriculum for Spanish Native Language Arts. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1987). Language Development Support Systems for CAR Schools. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1987). Staff Development Program for Bilingual/E.S.L. Kindergarten Through Ninth Grade Teachers and Supervisors. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1986). Bilingual Education Technical Assistance Center. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1986). Project GET SET. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1985). Bilingual Education Technical Assistance Center. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1985). Project GET SET. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1984). Project GET SET. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

New York City Board of Education (1983). Project RESCATE: John Jay High School. New York City: Office of Educational Assessment, Bilingual Education Evaluation Unit.

Plainfield Board of Education (1983). Report of the Other School Systems Sub-Committee. Plainfield, New Jersey: Plainfield Educational Excellence Committee.*

Rutgers University (1985). The Urban Initiative Technical Report (Year One). New Brunswick, New Jersey: Graduate School of Education under grant to NJDE., (Contract #85000545).

Rutgers University (1984). History of the Urban Initiative (Project History Report Number 1). New Brunswick, New Jersey: Graduate School of Education under contract to NJDE, (Contract #85000545).

VIDEO PRODUCTS

Ibanez-Friedman, G. SOCIAL CONTEXT OF LITERACY: WORKING WITH LATINOS FAMILIES (c2002). At a recent literacy institute at ST. JOHN'S, we capture my remarks and a post workshop interview with several participants on the subject of Latino parental and family participation. Filmed August 21st, 2002. (Sleepy Crane Productions assisted)

Ibanez-Friedman, G. STUDENT RESEARCH DAY AT ST. JOHN'S_(c2002). At a recent annual student research day, we filmed five graduate students who presented their work. This was the first time graduate students were invited to this event. Comments by the university provosts, DECCA department chair and an explanation of Action Research were also included. Filmed April 25th, 2002. (Sleepy Crane Productions assisted)

MAKING IT WORK FOR ELLS [English Language Learners]. (c2001) Education Alliance at Brown University and New York City Board of Education. (43 minutes) I had the sole responsibility for conceptualizing a training video based on research from the Effective Practice literature. I coordinated with the producer on the script development, the on-site filming and editing process with a professional film director. It is part of a training program to inform educators of effective instructional practices to use with children whose home language is other than English. It was accepted as one of two finalists [out of 200 entries] and showcased at the International TESOL Conference at Salt Lake City, Utah in April 2002.

SQUARE ONE TV SUPER KIT (c1990) [Four instructional and one training tape in elementary mathematics for use in afterschool and informal learning settings, with accompanying print materials]. Children's Television Workshop. (Each tape is 15 minutes) I had the sole responsibility for leading a development team of cognitive/learning psychologists, video producers and curriculum writers to develop materials from SQUARE ONE TV. The SUPER KIT was pre-tested with children in controlled situations and on-site settings to insure ease of use and mathematical accuracy. An independent research study confirmed internal findings.

CURRICULUM MAP TO SESAME STREET TV (c1990) Introductory tape to Sesame Street show's underlying curriculum, a companion to the PEP [Pre School Education Program] Manual and auxiliary training materials. (8 minutes.) I had the sole responsibility for leading a developing team of video produces and curriculum writers to create a training tape for child care providers, explaining the curriculum underlying SESAME STREET TV.

RECENT PROGRAM APPEARANCES

(2006) Presented at Annual Conference of NAEYCE on DAP and Hispanic Families
November 2006

(2006) Presented at Annual Conference of NAECTE on Comparing Italian models of
child care November 2006

(2006) Presented at Social Context of Literacy on parent involvement of
immigrant families in education. ST. JOHN'S: August 2006

(2006) Presented at Annual Conference of NYSAEYC on DAP and Immigrant Families.
Saratoga: May 2006.

(2005) Presented at Kappa Delta Pi on Family Literacy. ST. JOHN'S: November 11th,
2005.

(2005) Lunch keynote at The Education Alliance at Brown on Models of Effective
Parental Engagement. Rhode Island: November 2005.

(2005) Presented at Social Context of Literacy on family literacy with
immigrant families. ST. JOHN'S: August, 2005.

- (2005) Presented on Home School Communication at NYS Annual Conference in sponsored by NYS chapter of NAEYC. Rochester: May 2005.
- (2005) Headed panel on education at CLACS Second Annual Conference on Latino Issues. ST. JOHN'S: April 2005.
- (2004) Presented paper at AERA Interactive Session, Roshomon Revisited: Varying Perspectives on the Process and Outcomes of a Complex Urban Educational Partnership: Three Levels of Resistance to Change and Developing the Zone of Collaboration.
- (2004) Presented paper at AERA, Resistance and Reflection: Dual Portals to Teacher's Discovery and Growth Using Action Research Methodology.
- (2004) Presented paper at NYSAEYC, Creative Arts in Early Childhood: Not just mess!
- (2003) Presented three guest lectures as part of the Discover NY Honors Seminar on the Latino Experience: personal, artistic and educational perspectives, ST. JOHN'S: since November 2003.
- (2003) Presented paper on Using Reflective Practice to Enhance the Understanding of Effective Learning in NYC Schools, Wagner College: November 11th. 2003.
- (2003) Moderator at the Education Panel offered at the Faces and Facets of 21st Century Poverty, ST. JOHN'S Biannual Conference on Poverty: October 18th, 2003.
- (2003) Annual Magnet Schools Institute; presented on the Compendium of Best Practices. ST. JOHN'S: August 20th, 2003.
- (2003) Social Context of Literacy Institute; presented on family and parent involvement in education. ST. JOHN'S: August 19th, 2003.
- (2003) ST. JOHN'S Sixth Annual Book reception, presented on the Compendium of Best Practices: April 2003.
- (2003) AERA Annual Conference. Presented at symposium entitled The Accidental Collaborative: School and University Collaboration to Support ELL Student Learning in Chicago: April 2003.
- (2003) Invited panel member at Conference on Science in Early Childhood, sponsored by the Queens Hall of Science and Brooklyn Children's Museum: January 2003.
- (2003) AATCE Annual Conference, sole presenter at workshop entitled If these Practices are the Answer: What Are We Answering About Learning and Teaching Language Minority Children. New Orleans: January 2003.
- (2002) New York Statewide In-service Conference; School/University Partnerships: Doorways to Effective Teacher Training Programs. Albany: November 2002.

- (2002) Social Context of Literacy Institute; presented on the Latino family and parent involvement in education. ST. JOHN'S: August 21st, 2002.
- (2002) ST. JOHN'S Center for Latin American and Caribbean Studies (CLACS) Conference on Health Care and Educational Needs of Latinos Presented paper on what teachers need to know about Latino students and their families. ST. JOHN'S: June 15th, 2002.
- (2002) Education Alliance at Brown University's Invitational Meeting of SOE Deans. Presented on my work as an Action Research Coach in four NYC Public Schools. LIU Brooklyn Campus: June 7th, 2002
- (2002) Presented at ST. JOHN'S Annual Student Research Day with five graduate students on their respective Action Research topics. It was the first time SOE graduate students were invited to present. ST. JOHN'S: April 25th, 2002.
- (2002) Presented training video (Making It Work for Ells) at the International TESOL (Teacher of English to Speakers of Other Languages) Annual Conference. It was the top picked video submitted that year. Salt Lake City, Utah: April 11th, 2002.
- (2002) State Association for Bilingual Education Annual Conference (SABE). Presented paper entitled What Works for English Language Learners: Defining and Documenting Effective Practices. Albany NY: March 10th, 2002.
- (2002) State Association for Bilingual Education Annual Conference (SABE). Presented paper entitled Pains and Gains of Doing Action Research. Albany NY: March 9th, 2002.

CURRENT PROFESSIONAL AFFILIATIONS

ACEI (Association of Childhood Education International)
AERA (American Educational Research Association.)
ASCD (Association of Supervision and Curriculum Development.)
NYC Early Childhood Association, Queens Chapter at ST. JOHN'S
NAEYC (National Association for the Education of Young Children.)
NAECTE (National Association of Early Childhood Teacher Educators.)
Phi Delta Kappa, Rutgers University Chapter.
TESOL (National Organization of Teacher of English to Speakers of Other Languages)

OTHER PROFESSIONAL CREDENTIALS

Permanent Administrative Certifications

New Jersey Administrator/Supervisor
New York State Administrator/Supervisor

Permanent Teaching Certifications/Licenses

New York State (Nursery-Elementary) teacher
New Jersey (Nursery-Elementary) teacher
New York City (Elementary) teacher