



# Fact Book

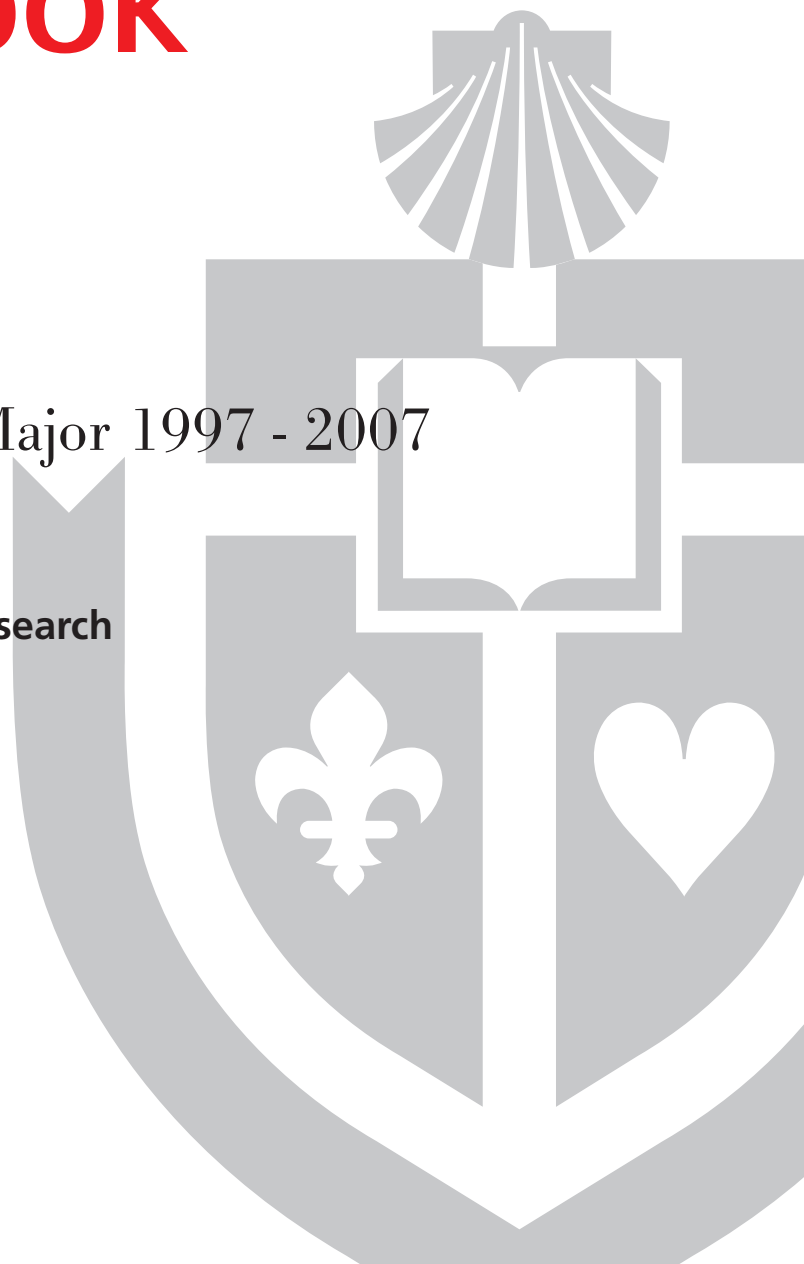
Fall 2007

Enrollment Report

New Students by Major 1997 - 2007

**Office of Institutional Research**

T (718) 990-1924  
F (718) 990-2314  
ir@stjohns.edu  
[www.stjohns.edu/about/ir](http://www.stjohns.edu/about/ir)





**St. John's College of Liberal Arts and Sciences (01)  
New Freshmen Enrollment - Queens Campus  
Fall 1997 - Fall 2007**

<b>PROGRAM</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
<b>BIOLOGY COMBINED</b>	<b>58</b>	<b>85</b>	<b>125</b>	<b>137</b>	<b>136</b>	<b>151</b>	<b>149</b>	<b>161</b>	<b>174</b>	<b>201</b>	<b>161</b>
BIO Biology	57	80	104	113	110	123	137	156	167	201	160
BIO1 Biology 7-12 <sup>2</sup>	1	0	1	0	0	0	0	0	2	-	-
BIO2 Biology/Dentistry	0	3	1	0	1	0	1	1	2	0	0
BIO3 Biology/Optomety	0	2	1	0	0	0	0	0	0	0	1
BIOS Biology - Self Pace <sup>3</sup>	0	0	18	24	25	28	11	4	3	0	0
<b>CHEMISTRY COMBINED</b>	<b>7</b>	<b>5</b>	<b>4</b>	<b>10</b>	<b>11</b>	<b>19</b>	<b>9</b>	<b>20</b>	<b>24</b>	<b>28</b>	<b>25</b>
CHE Chemistry	6	5	4	8	10	16	9	20	23	28	25
CHE1 Chemistry 7-12 <sup>2</sup>	1	0	0	0	0	0	0	0	1	-	-
CHES Chemistry - Self Pace <sup>3</sup>	0	0	0	2	1	3	0	0	0	0	0
<b>ECONOMICS COMBINED</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>13</b>	<b>11</b>
ECO Economics	2	3	0	1	2	2	1	6	4	13	11
ECO1 Economics Social Studies 7-12 <sup>2</sup>	1	-	-	-	-	-	-	-	-	-	-
<b>ENGLISH COMBINED</b>	<b>25</b>	<b>15</b>	<b>25</b>	<b>22</b>	<b>12</b>	<b>20</b>	<b>23</b>	<b>27</b>	<b>24</b>	<b>35</b>	<b>25</b>
ENG English	19	12	19	14	12	20	23	27	24	35	25
ENG1 English 7-12 <sup>2</sup>	6	3	6	8	-	-	-	-	-	-	-
<b>ENVIRONMENTAL STUDIES COMBINED</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>7</b>
ESP Environmental Studies (Ecology)	2	2	3	4	1	0	3	3	1	2	6
ESP1 Environmental Std Social Studies 7-12 <sup>2</sup>	0	1	0	-	-	-	-	-	-	-	-
ESP5 Environmental Std (Social Sciences)	0	2	0	1	0	0	0	0	1	0	1
ESPS Environmental Studies - Self Pace <sup>3</sup>	0	0	0	0	1	0	0	0	0	0	0
<b>FINE ARTS COMBINED</b>	<b>18</b>	<b>22</b>	<b>23</b>	<b>21</b>	<b>14</b>	<b>11</b>	<b>13</b>	<b>19</b>	<b>11</b>	<b>23</b>	<b>20</b>
FNA Art-Paint, Print, Sculpture	7	4	2	3	4	3	4	8	1	9	5
FNA1 Graphic Design	8	16	18	14	8	4	6	7	7	8	7
FNA2 Creative Photography	3	0	1	3	2	2	3	3	1	2	6
FNA4 Illustration	0	2	2	1	0	2	0	1	2	4	2
<b>FRENCH COMBINED</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>
FRE French	1	1	0	2	0	0	4	1	3	1	2
FRE1 French 7-12 <sup>2</sup>	0	1	-	-	-	-	-	-	-	-	-
<b>GOVERNMENT COMBINED</b>	<b>29</b>	<b>21</b>	<b>35</b>	<b>59</b>	<b>47</b>	<b>40</b>	<b>46</b>	<b>46</b>	<b>43</b>	<b>50</b>	<b>46</b>
GOV Government & Politics	26	20	33	59	46	40	44	46	43	48	45
GOV1 Government & Politics/Soc Studies 7-12	2	1	2	-	-	-	-	-	-	-	-
GOV2 Public Admin & Public Service	1	0	0	0	1	0	2	0	0	2	1
<b>HISTORY COMBINED</b>	<b>11</b>	<b>19</b>	<b>15</b>	<b>18</b>	<b>13</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>18</b>	<b>24</b>	<b>23</b>
HIS History	5	11	9	12	13	17	18	19	18	24	23
HIS1 History Social Studies 7-12 <sup>2</sup>	6	8	6	6	0	-	-	-	-	-	-

<sup>2</sup> No longer offered

<sup>3</sup> Not a program



**St. John's College of Liberal Arts and Sciences (01)  
New Freshmen Enrollment - Queens Campus  
Fall 1997 - Fall 2007**

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>ITALIAN COMBINED</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>1</b>
ITA Italian	0	3	1	0	2	4	1	2	3	5	1
ITA1 Italian 7-12 <sup>2</sup>	1	0	0	0	0	0	0	0	3	-	-
<b>MATHEMATICS COMBINED</b>	<b>10</b>	<b>13</b>	<b>25</b>	<b>15</b>	<b>10</b>	<b>4</b>	<b>6</b>	<b>12</b>	<b>8</b>	<b>16</b>	<b>15</b>
MTH Mathematics	3	4	13	9	10	4	6	12	8	16	15
MTH1 Mathematics 7-12 <sup>2</sup>	7	9	12	6	-	-	-	-	-	-	-
<b>PHILOSOPHY COMBINED</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>4</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>9</b>
PHI Philosophy	3	4	6	4	8	4	2	6	6	3	9
PHI1 Philosophy - Theology	0	1	0	0	0	0	0	0	0	0	0
PHI2 Philosophical - Theological Studies	1	0	0	0	0	0	0	0	0	0	0
<b>PHYSICAL SCIENCE COMBINED</b>	<b>8</b>	<b>7</b>	<b>4</b>	<b>11</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>7</b>	<b>5</b>	<b>9</b>	<b>8</b>
PHY1 Physical Science	8	7	3	9	5	8	7	7	5	8	6
PHY3 Physical Science	0	0	0	0	0	0	0	0	0	1	2
PHYX Physical Science - Self Pace <sup>3</sup>	0	0	1	2	0	0	0	0	0	0	0
<b>PHYSICS COMBINED</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>8</b>	<b>10</b>	<b>15</b>
PHY Physics	0	1	1	2	2	4	6	6	6	8	10
PHY2 Physics 7-12 <sup>2</sup>	0	1	-	-	-	-	-	-	-	-	-
PHY4 Physics Pre Engineering	-	-	-	-	-	-	-	-	-	-	2
MTH3 Mathematical Physics	0	0	0	0	0	0	0	2	2	2	3
<b>SPANISH COMBINED</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>5</b>
SPA Spanish	1	1	0	4	2	0	4	3	3	6	5
SPA1 Spanish 7-12 <sup>2</sup>	0	1	0	1	-	-	-	-	-	-	-
<b>SPEECH COMBINED</b>	<b>8</b>	<b>8</b>	<b>9</b>	<b>9</b>	<b>12</b>	<b>12</b>	<b>13</b>	<b>12</b>	<b>15</b>	<b>18</b>	<b>9</b>
SPE Speech Pathology & Audiology	8	8	7	9	12	12	13	12	14	17	9
SPE1 Speech (Public Address)	0	0	2	0	0	0	0	0	1	1	0
ANT Anthropology	0	2	1	1	1	2	2	1	3	10	7
ASC Asian Studies	1	0	1	0	0	1	3	2	3	5	4
ASP American Studies <sup>2</sup>	0	0	1	-	-	-	-	-	-	-	-
PSY Psychology	51	58	69	77	78	89	98	100	97	111	123
SOC Sociology	6	3	3	7	7	4	5	7	8	9	15
THE Theology	3	0	0	5	4	2	4	2	4	6	3
0000 Undeclared	185	198	208	245	216	293	325	337	408	302	390
<b>TOTAL:</b>	<b>432</b>	<b>478</b>	<b>559</b>	<b>656</b>	<b>584</b>	<b>687</b>	<b>742</b>	<b>801</b>	<b>877</b>	<b>887</b>	<b>924</b>
<b>PERCENT CHANGE:</b>		<b>10.6%</b>	<b>16.9%</b>	<b>17.4%</b>	<b>-11.0%</b>	<b>17.6%</b>	<b>8.0%</b>	<b>8.0%</b>	<b>9.5%</b>	<b>1.1%</b>	<b>4.2%</b>

<sup>2</sup> No longer offered

<sup>3</sup> Not a program



**St. John's College of Liberal Arts and Sciences - Graduate Division (21)**  
**New Student Enrollment - Queens Campus**  
**Fall 1997 - Fall 2007**

		Queens Campus										
PROGRAM		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>ASIAN STUDIES COMBINED</b>		<b>7</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>4</b>
CHS	Chinese Studies	1	1	2	4	2	2	0	1	2	0	0
EAC	East Asian Cultural Studies	1	0	0	0	0	0	0	0	0	0	0
EAS	East Asian Studies	5	4	4	2	2	4	2	1	6	1	4
<b>BIOLOGY COMBINED</b>		<b>13</b>	<b>14</b>	<b>15</b>	<b>13</b>	<b>13</b>	<b>11</b>	<b>12</b>	<b>9</b>	<b>8</b>	<b>14</b>	<b>9</b>
BIO	Biology MS	9	8	14	6	7	7	6	6	4	10	4
	NM	1	-	-	-	-	-	-	-	-	-	-
	Ph.D.	3	6	1	7	6	4	6	3	4	4	5
<b>ENGLISH COMBINED</b>		<b>13</b>	<b>8</b>	<b>6</b>	<b>4</b>	<b>14</b>	<b>15</b>	<b>11</b>	<b>22</b>	<b>16</b>	<b>23</b>	<b>25</b>
ENG	English MA & NM	8	5	3	2	10	14	6	22	16	23	18
ENG2	DA	5	3	3	2	4	1	5	0	0	0	7
<b>GOVERNMENT COMBINED</b>		<b>31</b>	<b>15</b>	<b>19</b>	<b>17</b>	<b>20</b>	<b>22</b>	<b>14</b>	<b>23</b>	<b>28</b>	<b>35</b>	<b>22</b>
GOV	Government & Politics	31	14	17	17	20	22	14	22	28	34	22
GOV3	Gov & Pol/Library Science	0	1	2	0	0	0	0	1	0	1	0
<b>HISTORY COMBINED</b>		<b>11</b>	<b>14</b>	<b>8</b>	<b>8</b>	<b>11</b>	<b>17</b>	<b>9</b>	<b>14</b>	<b>8</b>	<b>15</b>	<b>14</b>
HIS	History	7	8	5	5	6	8	4	10	4	12	9
HIS2	Modern World History (DA)	4	6	3	3	5	9	5	4	4	3	5
<b>LIBRARY SCIENCE COMBINED</b>		<b>21</b>	<b>27</b>	<b>22</b>	<b>20</b>	<b>21</b>	<b>44</b>	<b>28</b>	<b>31</b>	<b>33</b>	<b>18</b>	<b>42</b>
LIS	Library Science	18	26	22	19	21	44	28	30	33	17	42
LIS1	Library & Info Studies	3	1	0	1	0	0	0	1	0	1	0
<b>PSYCHOLOGY COMBINED</b>		<b>52</b>	<b>46</b>	<b>75</b>	<b>60</b>	<b>60</b>	<b>51</b>	<b>55</b>	<b>67</b>	<b>63</b>	<b>52</b>	<b>58</b>
PSY1	Gen Exp Psychology	7	6	5	7	2	10	9	12	5	6	6
PSY2	Clinical Psychology	8	9	8	6	6	6	5	6	6	6	7
PSY3	Clinical Psy (Child)	9	8	7	6	6	6	6	6	6	5	3
PSY5	School Psychologist	25	17	20	11	11	9	12	20	22	14	22
PSY5	School Psychologist (Psy.D)	0	0	28	27	29	12	14	17	18	17	15
PSY6	Sch Psy/Bilingual Ext	3	6	4	0	2	2	2	3	3	3	2
PSY6	Sch Psy/Bilingual Ext (Psy.D)	0	0	3	3	4	6	7	3	3	1	3
<b>THEOLOGY COMBINED</b>		<b>11</b>	<b>12</b>	<b>11</b>	<b>14</b>	<b>7</b>	<b>13</b>	<b>19</b>	<b>18</b>	<b>18</b>	<b>10</b>	<b>7</b>
THE	Theology- MA	8	10	10	12	5	10	15	14	15	9	7
	Certificate	1	1	0	1	0	2	4	4	1	0	0
THE2	Theo Catechetical Ministry	2	1	1	1	2	1	0	0	2	1	0
AUD	Audiology (AuD)	-	-	-	-	-	-	-	-	2	4	7
CHE	Chemistry	2	8	1	7	5	5	6	9	9	7	7
CRJJ	Criminal Justice	0	0	0	0	0	12	12	10	19	16	19
LAC	Latin American and Caribbean Studies	0	0	0	0	0	0	1	1	2	0	0
MTH	Mathematics	8	2	5	1	3	2	5	4	6	8	3

*Note: Figures include Distance Learning Students and Oakdale Students.  
Please refer to the Distance Learning and Oakdale Enrollment Reports.*



**St. John's College of Liberal Arts and Sciences - Graduate Division (21)  
New Student Enrollment - Queens Campus  
Fall 1997 - Fall 2007**

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
MIN Ministerial Studies	0	1	1	2	2	0	0	0	1	0	0
PAS Pastoral Ministry	0	0	1	1	0	0	0	0	0	0	0
SOC Sociology	7	7	9	13	4	9	4	16	14	16	17
SPA Spanish	2	2	5	5	3	3	3	8	10	8	4
SPE Speech Pathology & Audiology	21	27	22	25	26	36	37	35	43	32	40
NM Non-Matriculated	0	1	0	1	0	0	0	1	0	0	0
<b>TOTAL QUEENS:</b>	<b>199</b>	<b>189</b>	<b>206</b>	<b>197</b>	<b>193</b>	<b>246</b>	<b>218</b>	<b>270</b>	<b>288</b>	<b>259</b>	<b>278</b>
<b>PERCENT CHANGE:</b>		<b>-5.0%</b>	<b>9.0%</b>	<b>-4.4%</b>	<b>-2.0%</b>	<b>27.5%</b>	<b>-11.4%</b>	<b>23.9%</b>	<b>6.7%</b>	<b>-10.1%</b>	<b>7.3%</b>

<b>FORMERLY METROPOLITAN COLLEGE*</b>			<b>St. John's College</b>								
LST Liberal Studies*	5	6	4	2	8	4	6	3	5	21	31
<b>TOTAL:</b>	<b>204</b>	<b>195</b>	<b>210</b>	<b>199</b>	<b>201</b>	<b>250</b>	<b>224</b>	<b>273</b>	<b>293</b>	<b>280</b>	<b>309</b>
<b>PERCENT CHANGE:</b>				<b>1.0%</b>	<b>24.4%</b>	<b>-10.4%</b>	<b>21.9%</b>	<b>7.3%</b>	<b>-4.4%</b>	<b>10.4%</b>	

**Rome Campus**

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
GOV Government & Politics	14	16	6	8	20	13	9	18	21	10	13
<b>TOTAL ROME:</b>	<b>14</b>	<b>16</b>	<b>6</b>	<b>8</b>	<b>20</b>	<b>13</b>	<b>9</b>	<b>18</b>	<b>21</b>	<b>10</b>	<b>13</b>
<b>PERCENT CHANGE:</b>		<b>14.3%</b>	<b>-62.5%</b>	<b>33.3%</b>	<b>150.0%</b>	<b>-35.0%</b>	<b>-30.8%</b>	<b>100.0%</b>	<b>16.7%</b>	<b>-52.4%</b>	<b>30.0%</b>
<b>QUEENS &amp; ROME TOTAL:</b>	<b>218</b>	<b>211</b>	<b>216</b>	<b>207</b>	<b>221</b>	<b>263</b>	<b>233</b>	<b>291</b>	<b>314</b>	<b>290</b>	<b>322</b>
<b>PERCENT CHANGE:</b>		<b>-3.2%</b>	<b>2.4%</b>	<b>-4.2%</b>	<b>6.8%</b>	<b>19.0%</b>	<b>-11.4%</b>	<b>24.9%</b>	<b>7.9%</b>	<b>-7.6%</b>	<b>11.0%</b>

*Note: Figures include Distance Learning Students and Oakdale Students.  
Please refer to the Distance Learning and Oakdale Enrollment Reports.*

*\* Graduate Metropolitan College merged with St. John's College - Graduate Division as of Summer 2000.*



**Notre Dame College (59)**  
**Fall 1997 - Fall 1998**  
**St. John's College of Liberal Arts and Sciences (51)**  
**The School of Education (62)**  
**New Freshmen Enrollment - Staten Island Campus**  
**Fall 1999 - Fall 2007**

PROGRAM	Notre Dame College*		St. John's College of Arts and Sciences								
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>COMPUTER SCIENCE COMBINED</b>	<b>15</b>	<b>20</b>	<b>21</b>	<b>15</b>	<b>16</b>	<b>13</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>13</b>	<b>4</b>
CUS Computer Science	15	20	20	14	16	13	4	3	6	13	4
CUS2 Computer Science Business Option	0	0	1	1	0	0	0	0	0	0	0
<b>ENGLISH COMBINED</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>3</b>
ENG English	1	2	3	2	2	0	5	5	4	6	3
ENG1 English 7-12 <sup>2</sup>	2	0	1	3	-	-	-	-	-	-	-
<b>MATHEMATICS COMBINED</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>2</b>
MTH Mathematics	4	5	2	2	0	1	0	3	0	1	2
MTH1 Mathematics 7-12 <sup>2</sup>	2	3	3	-	-	-	-	-	-	-	-
<b>SOCIOLOGY/SOCIAL STUDIES COMBINED</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
SOC Sociology	1	0	0	0	0	2	0	0	1	0	0
SST Social Studies	0	0	0	0	0	0	0	1	0	0	0
SST1 Social Studies 7-12 <sup>2</sup>	1	1	1	1	-	-	-	-	-	-	-
<b>SPEECH COMBINED</b>	<b>10</b>	<b>5</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>10</b>	<b>5</b>
SPE Speech Pathology & Audiology	10	0	7	4	2	2	4	2	1	10	5
SPE2 Speech	0	5	1	0	0	0	0	0	0	0	0
ECO Economics	0	1	0	0	0	0	1	0	0	0	1
GOV Government and Politics	0	0	4	4	5	5	4	2	8	6	4
HIS History	1	1	3	1	4	2	4	1	3	7	5
LAS Liberal Arts	48	39	71	64	66	53	65	48	32	6	0
PHI Philosophy	0	0	0	0	0	1	0	0	0	0	0
PSC Political Science <sup>2</sup>	7	6	3	-	-	-	-	-	-	-	-
PSY Psychology	14	14	20	23	19	16	18	10	21	19	27
THE Theology	0	0	1	0	0	0	0	1	0	0	0
0000 Undeclared	105	72	61	68	75	82	63	49	53	37	42
<b>SUBTOTAL</b>	<b>211</b>	<b>169</b>	<b>202</b>	<b>187</b>	<b>189</b>	<b>177</b>	<b>168</b>	<b>125</b>	<b>129</b>	<b>105</b>	<b>93</b>
<b>PERCENT CHANGE:</b>		<b>-19.9%</b>	<b>19.5%</b>	<b>-7.4%</b>	<b>1.1%</b>	<b>-6.3%</b>	<b>-5.1%</b>	<b>-25.6%</b>	<b>3.2%</b>	<b>-18.6%</b>	<b>-11.4%</b>

<sup>2</sup> No longer offered



**Notre Dame College (59)**  
**Fall 1997 - Fall 1998**  
**St. John's College of Liberal Arts and Sciences (51)**  
**The School of Education (62)**  
**New Freshmen Enrollment - Staten Island Campus**  
**Fall 1999 - Fall 2007**

Notre Dame College*			The School of Education								
PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>ADOLESCENCE COMBINED</b>	-	-	-	-	5	5	6	5	8	11	5
AEE Adolescence Ed /English	-	-	-	-	1	0	2	1	1	4	1
AEM Adolescence Ed /Math	-	-	-	-	3	1	3	3	2	4	3
AESS Adolescence Ed /Social Studies	-	-	-	-	1	4	1	1	5	3	1
<b>EDUCATION PRE K-6/CHILDHOOD COMBINED</b>	36	35	43	35	27	30	19	22	20	19	23
EDU Elem Ed Grades Pre K-6 <sup>2, 10</sup>	28	21	36	33	-	-	-	-	-	-	-
EDU2 Elem ED Pre K-6 & Sp ED K-6 <sup>2, 10</sup>	7	0	-	-	-	-	-	-	-	-	-
EDUD Elem Ed & Special Ed K-6 <sup>2, 10</sup>	1	14	7	2	-	-	-	-	-	-	-
CED Childhood Education 1-6	-	-	-	-	27	29	15	20	14	16	18
CEDS Childhood Edu and Special Ed 1-6	-	-	-	-	0	1	4	2	6	3	5
<b>SUBTOTAL</b>	36	35	43	35	32	35	25	27	28	30	28
<b>PERCENT CHANGE:</b>		-2.8%	22.9%	-18.6%	-8.6%	9.4%	-28.6%	8.0%	3.7%	7.1%	-6.7%
<b>TOTAL NOTRE DAME COLLEGE:</b>	247	204	-	-	-	-	-	-	-	-	-
<b>PERCENT CHANGE:</b>		-17.4%	-	-	-	-	-	-	-	-	-
<b>TOTAL ST. JOHN'S COLLEGE:</b>	-	-	202	187	189	177	168	125	129	105	93
<b>PERCENT CHANGE:</b>			-7.4%	1.1%	-6.3%	-5.1%	-25.6%	3.2%	-18.6%	-11.4%	-
<b>TOTAL THE SCHOOL OF EDUCATION:</b>	-	-	43	35	32	35	25	27	28	30	28
<b>PERCENT CHANGE:</b>			-18.6%	-8.6%	9.4%	-28.6%	8.0%	3.7%	7.1%	-6.7%	-

\*Notre Dame College merged with St. John's College of Liberal Arts and Sciences in Spring 1999.

Elementary education majors (EDU & EDUD) are now in the School of Education.

<sup>2</sup> No longer offered

<sup>10</sup> In Fall 2001, students majoring in Elementary Education Pre K-6 are being coded as Childhood Education majors.



The School of Education (12)  
 New Freshmen Enrollment - Queens Campus  
 Fall 1997 - Fall 2007

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>EDUCATION PRE K-6/CHILDHOOD COMBINED</b>	<b>55</b>	<b>53</b>	<b>52</b>	<b>61</b>	<b>67</b>	<b>56</b>	<b>58</b>	<b>48</b>	<b>53</b>	<b>52</b>	<b>48</b>
EDU Elem Ed Pre K-6 <sup>2</sup>	45	45	45	57	2	0	0	-	-	-	-
EDU1 Elem Ed Pre K-6 & Bil Ed K-6 <sup>2</sup>	1	1	0	0	-	-	-	-	-	-	-
EDU2 Elem Ed Pre K-6 & Sp Ed K-6 <sup>2</sup>	9	7	7	4	0	1	0	-	-	-	-
EDUD Elem Ed/Spec Ed (PreK-6): Dual Cert. <sup>2</sup>	0	0	0	0	1	0	0	-	-	-	-
CED Childhood Education 1-6	0	0	0	0	57	52	48	38	51	42	28
CEDS Childhood Ed and Special Ed 1-6	0	0	0	0	7	3	10	10	2	10	20
<b>EDUCATION PRE K-6 &amp; 7-9/ADOLESCENCE COMBINED</b>	<b>8</b>	<b>5</b>	<b>9</b>	<b>4</b>	<b>24</b>	<b>31</b>	<b>26</b>	<b>22</b>	<b>29</b>	<b>38</b>	<b>52</b>
EDUE Elem Ed Pre K-6 & 7-9 English <sup>2</sup>	4	0	3	1	0	0	0	-	-	-	-
EDUG Elem Ed Pre K-6 & 7-9 Gen Sci <sup>2</sup>	1	0	0	0	0	0	0	-	-	-	-
EDUH Elem Ed Pre K-6 & 7-9 S.S. <sup>2</sup>	1	2	4	1	0	0	0	-	-	-	-
EDUM Elem Ed Pre K-6 & 7-9 Math <sup>2</sup>	1	2	1	2	0	0	0	-	-	-	-
EDUS Elem Ed Pre K-6 & 7-9 Span <sup>2</sup>	1	1	1	0	0	0	0	-	-	-	-
AEB Adolescence Ed /Biology	0	0	0	0	0	0	0	0	0	3	2
AEE Adolescence Ed /English	0	0	0	0	2	12	7	8	8	8	9
AEP Adolescence Ed /Physics	0	0	0	0	0	2	0	0	0	0	5
AEM Adolescence Ed /Math	0	0	0	0	11	7	11	8	8	11	12
AESP Adolescence Ed /Spanish	0	0	0	0	2	2	0	0	2	1	7
AESS Adolescence Ed /Social Studies	0	0	0	0	9	8	8	6	11	15	17
EDU5 Teach of Spec & Hear Hand <sup>2</sup>	4	0	1	2	0	-	-	-	-	-	-
EDU3 Art Education K-12 <sup>2</sup>	4	2	1	2	0	0	0	-	-	-	-
HSC Human Services <sup>8</sup>	0	1	1	2	-	-	-	-	-	-	-
0000 Undeclared	-	-	-	-	-	-	-	1	0	0	0
<b>TOTAL:</b>	<b>71</b>	<b>61</b>	<b>64</b>	<b>71</b>	<b>91</b>	<b>87</b>	<b>84</b>	<b>71</b>	<b>82</b>	<b>90</b>	<b>100</b>
<b>PERCENT CHANGE:</b>		<b>-14.1%</b>	<b>4.9%</b>	<b>10.9%</b>	<b>28.2%</b>	<b>-4.4%</b>	<b>-3.4%</b>	<b>-15.5%</b>	<b>15.5%</b>	<b>9.8%</b>	<b>11.1%</b>

Note: Beginning in Fall 2001, students majoring in Elementary Education Pre K-6 are coded as Childhood Education majors.  
 Students majoring in Elementary Education Pre K-6 and 7-9 are coded as Adolescence Education majors.

<sup>2</sup> No longer offered

<sup>8</sup> Now in the College of Professional Studies



The School of Education - Graduate Division (32)  
 New Student Enrollment - Queens Campus  
 Fall 1997 - Fall 2007

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>CHILDHOOD EDUCATION COMBINED</b>	<b>58</b>	<b>52</b>	<b>77</b>	<b>62</b>	<b>73</b>	<b>104</b>	<b>101</b>	<b>52</b>	<b>48</b>	<b>51</b>	<b>86</b>
EDU Elementary Education Pre K-6	58	52	77	62	73	24	5	1	0	2	1
CEC Childhood Education Career	-	-	-	-	-	25	39	43	33	31	40
CEF Childhood Education Field	-	-	-	-	-	6	1	2	2	1	1
CHL Childhood Education Teaching Fellow	-	-	-	-	-	49	56	0	0	0	0
CSPE Childhood & Childhood Special	-	-	-	-	-	-	-	2	10	10	32
CTES Childhood Education & TESOL	-	-	-	-	-	-	-	4	3	7	12
<b>EARLY CHILDHOOD ED. COMBINED</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12</b>	<b>22</b>	<b>19</b>	<b>21</b>	<b>8</b>	<b>17</b>
ECC Early Childhood Ed. Career	-	-	-	-	-	7	13	15	18	2	12
ECF Early Childhood Ed. Field	-	-	-	-	-	5	9	4	3	6	5
<b>ED ADMIN &amp; SUPERVISION COMBINED</b>	<b>45</b>	<b>20</b>	<b>23</b>	<b>22</b>	<b>28</b>	<b>35</b>	<b>60</b>	<b>77</b>	<b>41</b>	<b>58</b>	<b>81</b>
EDAS Ed Admin & Supervision (EDD,PD)	41	17	16	15	25	32	53	77	8	10	7
EDAS Ed Admin & Supervision (MSED, NM)	4	3	7	7	3	3	7	0	0	0	0
SBL School Building Leadership	-	-	-	-	-	-	-	-	33	46	73
SDL School District Leadership	0	0	0	0	0	0	0	0	0	2	1
<b>READING LITERACY COMBINED</b>	<b>46</b>	<b>58</b>	<b>66</b>	<b>61</b>	<b>37</b>	<b>59</b>	<b>42</b>	<b>28</b>	<b>20</b>	<b>26</b>	<b>16</b>
LTC5 Literacy 5-12	-	-	-	-	-	5	1	4	4	2	2
LTCB Literacy Birth-6	-	-	-	-	-	24	40	24	16	24	14
EDU4 Reading/Special Education	7	13	17	4	4	1	0	0	0	0	0
RDS Reading Specialist	39	45	49	57	33	29	1	0	0	0	0
<b>SCHOOL COUNSELOR COMBINED</b>	<b>31</b>	<b>32</b>	<b>34</b>	<b>36</b>	<b>19</b>	<b>38</b>	<b>26</b>	<b>28</b>	<b>24</b>	<b>25</b>	<b>33</b>
EDU8 School Counselor/Bil Ext	6	4	9	9	3	4	6	4	8	4	5
SHC School Counselor	25	28	25	27	16	34	20	24	16	21	28
<b>SECONDARY/ADOL. EDU COMBINED</b>	<b>39</b>	<b>37</b>	<b>33</b>	<b>26</b>	<b>23</b>	<b>65</b>	<b>138</b>	<b>142</b>	<b>128</b>	<b>119</b>	<b>135</b>
BIO1 Biology 7-12 <sup>2</sup>	7	7	6	2	4	0	0	0	-	-	-
AEB Adolescence Edu/Biology	-	-	-	-	-	-	-	-	1	0	0
ENG1 English 7-12 <sup>2</sup>	14	11	6	5	3	6	0	0	-	-	-
AEE Adolescence Education: English	-	-	-	-	-	-	-	1	3	1	2
MTH1 Mathematics 7-12 <sup>2</sup>	7	9	10	12	2	4	4	0	0	-	-
AEM Adolescence Edu/Mathematics	-	-	-	-	-	-	-	-	4	0	0
SST1 Social Studies 7-12 <sup>2</sup>	8	7	10	5	9	11	0	0	0	-	-
AESS Adolescence Education: Social Studies	-	-	-	-	-	-	-	5	2	0	3
SPA1 Spanish 7-12 <sup>2</sup>	1	2	0	1	3	0	0	0	-	-	-
AESP Adolescence Education/Spanish	-	-	-	-	-	-	-	-	2	0	0
CHE1 Chemistry 7-12 <sup>2</sup>	1	1	1	0	1	0	0	1	-	-	-
FRE1 French 7-12 <sup>2</sup>	1	0	0	1	0	-	-	-	-	-	-
PHY2 Physics Education 7-12 <sup>2</sup>	0	0	0	0	1	0	-	-	-	-	-
AEC Adolescent Education Career	-	-	-	-	-	18	55	75	37	34	45
AET Adolescence Education: Eng 7-12 (TF)	-	-	-	-	-	-	-	-	-	20	27
AEF Adolescent Education Field	-	-	-	-	-	5	17	7	3	3	3
MDM Math 5-9, Teaching Fellow	-	-	-	-	-	21	62	1	76	0	55
AMC Alt. Certificate: Adolescence Math 7-12	-	-	-	-	-	-	-	52	0	61	0

Note: Figures include Distance Learning Students and Oakdale Students.  
 Please refer to the Distance Learning and Oakdale Enrollment Reports.

<sup>2</sup> no longer offered



The School of Education - Graduate Division (32)  
 New Student Enrollment - Queens Campus  
 Fall 1997 - Fall 2007

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>SPECIAL EDUCATION COMBINED</b>	<b>19</b>	<b>22</b>	<b>19</b>	<b>21</b>	<b>6</b>	<b>27</b>	<b>27</b>	<b>20</b>	<b>19</b>	<b>8</b>	<b>5</b>
EDSP Special Education	15	13	12	11	4	7	0	0	0	0	0
EDU7 Special Ed With Bilingual Ext	4	9	7	10	2	5	0	0	0	0	0
TCD Teach Child with DIS Childhood	-	-	-	-	-	15	8	20	19	8	5
TFD Teach Fellow:Child Disability	-	-	-	-	-	-	19	0	0	0	0
EDU6 Student Dev Prac Higher ED	6	5	6	18	8	14	12	0	0	0	0
EDU9 Bilingual/Multicultural ED	2	6	6	7	2	8	1	0	1	0	1
INL Instructional Leadership	15	18	11	13	7	23	19	21	19	22	18
REH Rehabilitation Counseling	5	10	3	3	1	5	4	8	2	3	0
TES Tesol	12	11	11	8	9	29	14	15	25	27	30
NM Non-Matriculated	1	1	0	1	0	0	0	0	0	0	18
<b>TOTAL:</b>	<b>279</b>	<b>272</b>	<b>289</b>	<b>278</b>	<b>213</b>	<b>419</b>	<b>466</b>	<b>410</b>	<b>348</b>	<b>347</b>	<b>440</b>
<b>PERCENT CHANGE:</b>		<b>-2.5%</b>	<b>6.3%</b>	<b>-3.8%</b>	<b>-23.4%</b>	<b>96.7%</b>	<b>11.2%</b>	<b>-12.0%</b>	<b>-15.1%</b>	<b>-0.3%</b>	<b>26.8%</b>

Note: Figures include Distance Learning Students and Oakdale Students.  
 Please refer to the Distance Learning and Oakdale Enrollment Reports.



**Notre Dame College (59)**  
**Fall 1997 - Fall 1998**  
**The School of Education (62)**  
**New Freshmen Enrollment - Staten Island Campus**  
**Fall 1999 - Fall 2007**

Notre Dame College*			The School of Education								
PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>ADOLESCENCE COMBINED</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>5</b>	<b>8</b>	<b>11</b>	<b>5</b>
AEE Adolescence Ed /English	-	-	-	-	1	0	2	1	1	4	1
AEM Adolescence Ed /Math	-	-	-	-	3	1	3	3	2	4	3
AESS Adolescence Ed /Social Studies	-	-	-	-	1	4	1	1	5	3	1
<b>EDUCATION PRE K-6/CHILDHOOD COMBINED</b>	<b>36</b>	<b>35</b>	<b>43</b>	<b>35</b>	<b>27</b>	<b>30</b>	<b>19</b>	<b>22</b>	<b>20</b>	<b>19</b>	<b>22</b>
EDU Elem Ed Grades Pre K-6 <sup>2, 10</sup>	28	21	36	33	0	-	-	-	-	-	-
EDU2 Elem ED Pre K-6 & Sp ED K-6 <sup>2</sup>	7	0	-	-	-	-	-	-	-	-	-
EDUD Elem Ed & Special Ed K-6 <sup>2, 10</sup>	1	14	7	2	0	-	-	-	-	-	-
CED Childhood Education 1-6 <sup>10</sup>	-	-	-	-	27	29	15	20	14	16	17
CEDS Childhood Education and Spec Ed 1-6	-	-	-	-	0	1	4	2	6	3	5
<b>SUBTOTAL</b>	<b>36</b>	<b>35</b>	<b>43</b>	<b>35</b>	<b>32</b>	<b>35</b>	<b>25</b>	<b>27</b>	<b>28</b>	<b>30</b>	<b>27</b>
<b>PERCENT CHANGE</b>		<b>-2.8%</b>	<b>22.9%</b>	<b>-18.6%</b>	<b>-8.6%</b>	<b>9.4%</b>	<b>-28.6%</b>	<b>8.0%</b>	<b>3.7%</b>	<b>7.1%</b>	<b>-10.0%</b>

\*Notre Dame College merged with St. John's College of Liberal Arts and Sciences in Spring 1999.

Elementary Education majors (EDU & EDUD) are now in the School of Education.

<sup>2</sup> No longer offered

<sup>10</sup> Beginning in Fall 2001, entering students majoring in Elementary Education Pre K-6 are coded as Childhood Education majors.



The School of Education - Graduate Division (82)  
 New Student Enrollment - Staten Island Campus  
 Fall 1997 - Fall 2007

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>CHILDHOOD EDUCATION COMBINED</b>	<b>9</b>	<b>11</b>	<b>15</b>	<b>13</b>	<b>3</b>	<b>19</b>	<b>22</b>	<b>13</b>	<b>19</b>	<b>11</b>	<b>12</b>
EDU Elementary Education Pre K-6	9	11	15	13	3	0	2	0	1	1	2
CEC Childhood Education, Career	-	-	-	-	-	13	20	10	14	8	9
CED Childhood Education, N-6	-	-	-	-	-	6	0	0	1	0	0
CEF Childhood Education Field Work	-	-	-	-	-	-	-	1	0	0	0
CSPE Childhood & Childhood Special	-	-	-	-	-	-	-	2	3	2	1
<b>ED ADMIN &amp; SUPERVISION COMBINED</b>	<b>3</b>	<b>12</b>	<b>11</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>9</b>	<b>12</b>	<b>0</b>	<b>27</b>	<b>19</b>
EDAS Ed Admin & Supervision (PD)	2	9	10	8	8	5	8	12	0	0	0
EDAS Ed Admin & Supervision (MSED,NM)	1	3	1	2	2	0	1	0	0	0	0
SBL School Building Leadership	0	0	0	0	0	0	0	0	0	27	19
<b>READING LITERACY COMBINED</b>	<b>17</b>	<b>26</b>	<b>17</b>	<b>15</b>	<b>11</b>	<b>17</b>	<b>16</b>	<b>13</b>	<b>7</b>	<b>15</b>	<b>8</b>
RDS Reading Specialist <sup>2</sup> - Total	17	26	16	15	10	0	0	0	-	-	-
MSED	16	24	15	13	10	0	0	0	-	-	-
PD	1	2	1	2	0	0	0	0	-	-	-
EDU4 Reading/Special Education <sup>2</sup>	0	0	1	0	1	-	-	-	-	-	-
LTCB Literacy, Birth-6	-	-	-	-	-	15	12	13	6	15	7
LTC5 Literacy, 5-12	-	-	-	-	-	2	4	0	1	0	1
EDSP Special Education <sup>2</sup>	5	6	7	5	5	0	-	-	-	-	-
INL Instructional Leadership	0	4	1	4	0	0	0	0	0	0	0
REH Rehabilitation Counseling	0	4	2	1	2	1	0	1	0	0	0
SHC School Counselor	2	8	7	14	8	4	15	4	5	10	4
0000 Undeclared	0	1	0	0	0	0	0	0	0	0	0
<b>TOTAL:</b>	<b>36</b>	<b>72</b>	<b>60</b>	<b>62</b>	<b>39</b>	<b>46</b>	<b>62</b>	<b>43</b>	<b>31</b>	<b>63</b>	<b>43</b>
<b>PERCENT CHANGE:</b>	<b>100.0%</b>	<b>-16.7%</b>	<b>3.3%</b>	<b>-37.1%</b>	<b>17.9%</b>	<b>34.8%</b>	<b>-30.6%</b>	<b>-27.9%</b>	<b>103.2%</b>	<b>-31.7%</b>	

Note: Figures include Distance Learning Students. Please refer to the Distance Learning Enrollment Report.

<sup>2</sup> No longer offered



**The Peter J. Tobin College of Business (14)**  
**New Freshmen Enrollment - Queens and Manhattan Campuses**  
**Fall 1997 - Fall 2007**

		Queens Campus										
PROGRAM		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
ACC	Accounting (BS)	93	79	48	75	59	64	71	73	82	109	80
ECO	Economics	7	7	9	12	3	9	4	5	8	8	13
FIN	Finance	28	43	50	50	35	35	36	39	55	74	83
MGT	Management	67	56	55	49	51	55	54	64	114	113	87
MIS	Management Info Systems	-	-	-	-	-	-	-	-	1	6	4
MKT	Marketing	25	26	27	30	24	24	38	39	47	44	40
0000	Undeclared	64	81	113	134	119	138	139	80	68	121	88
<b>TOTAL:</b>		<b>284</b>	<b>292</b>	<b>302</b>	<b>350</b>	<b>291</b>	<b>325</b>	<b>342</b>	<b>300</b>	<b>375</b>	<b>475</b>	<b>395</b>
<b>PERCENT CHANGE:</b>			<b>2.8%</b>	<b>3.4%</b>	<b>15.9%</b>	<b>-16.9%</b>	<b>11.7%</b>	<b>5.2%</b>	<b>-12.3%</b>	<b>25.0%</b>	<b>26.7%</b>	<b>-16.8%</b>

		Manhattan Campus										
PROGRAM		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
ACT	Actuarial Science	-	-	-	-	10	9	22	25	29	30	26
RMI	Risk Mgt and Insurance	-	-	-	-	3	1	3	5	15	7	6
<b>TOTAL:</b>						<b>13</b>	<b>10</b>	<b>25</b>	<b>30</b>	<b>44</b>	<b>37</b>	<b>32</b>
<b>PERCENT CHANGE:</b>							<b>-23.1%</b>	<b>150.0%</b>	<b>20.0%</b>	<b>46.7%</b>	<b>-15.9%</b>	<b>-13.5%</b>

<b>QUEENS &amp; MANHATTAN TOTAL:</b>						<b>304</b>	<b>335</b>	<b>367</b>	<b>330</b>	<b>419</b>	<b>512</b>	<b>427</b>
<b>PERCENT CHANGE:</b>							<b>10.2%</b>	<b>9.6%</b>	<b>-10.1%</b>	<b>27.0%</b>	<b>22.2%</b>	<b>-16.6%</b>

*Note: The College of Insurance merged with St. John's University as of June 1, 2001 to form the Manhattan campus.*



The Peter J. Tobin College of Business - Graduate Division (34)  
 New Student Enrollment - Queens Campus  
 Fall 1997 - Fall 2007

		Queens Campus										
PROGRAM		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Master in Business Administration (MBA)</b>		<b>173</b>	<b>158</b>	<b>154</b>	<b>124</b>	<b>110</b>	<b>114</b>	<b>130</b>	<b>123</b>	<b>107</b>	<b>98</b>	<b>97</b>
BUS	Business Administration	-	-	-	-	-	-	-	-	-	98	97
	Public Accounting	-	-	-	-	-	-	-	-	-	18	9
	Computer Info Systems / Decision Science	-	-	-	-	-	-	-	-	-	3	3
	Controllership	-	-	-	-	-	-	-	-	-	-	1
	Decision Sciences	-	-	-	-	-	-	-	-	-	-	2
	Finance	-	-	-	-	-	-	-	-	-	29	33
	International Business	-	-	-	-	-	-	-	-	-	13	12
	Executive Management	-	-	-	-	-	-	-	-	-	11	11
	Marketing	-	-	-	-	-	-	-	-	-	24	25
	Taxation	-	-	-	-	-	-	-	-	-	-	1
ACC1	Public Accounting	19	19	9	8	10		26	27	16	0	0
ACC2	Accounting	0	0	0	0	0	1	0	0	0	0	0
CIS	Computer Info System/Decision Sciences <sup>5</sup>	19	10	15	15	17	9	7	5	6	0	0
CON	Controllership	0	0	0	0	0	0	0	0	1	0	0
ECO	Economics	2	1	1	1	0	0	0	0	0	0	0
FIN	Finance	68	74	73	48	39	60	39	36	23	0	0
INTB	International Business	0	0	2	6	5	10	14	12	10	0	0
MGT	Management	0	1	0	0	0	0	0	0	0	0	0
MGT1	Executive Management	30	25	16	14	21	13	17	10	11	0	0
MKT	Marketing	32	24	36	31	18	18	25	33	39	0	0
TAX	Taxation	3	3	2	1	0	3	2	0	1	0	0
0000	Undeclared	0	1	0	0	0	0	0	0	0	0	0
<b>Master in Science (MS)</b>		<b>0</b>	<b>1</b>	<b>0</b>	<b>27</b>	<b>32</b>	<b>30</b>	<b>36</b>	<b>50</b>	<b>50</b>	<b>41</b>	<b>91</b>
ACC	Accounting	0	0	0	0	0	0	8	7	14	15	24
ACC1	Public Accounting	0	0	0	0	0	4	1	0	0	0	0
ACC2	Accounting	0	1	0	21	20	17	6	9	7	10	22
FAP	Forecasting and Planning	0	0	0	0	2	0	0	0	0	0	0
PSL	Purch & Supply Leadership (MS)	0	0	0	1	0	0	0	0	0	0	0
TAX	Taxation	0	0	0	5	10	9	21	34	29	16	45
<b>Advanced Certificate (APCRT)</b>		<b>2</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>
ACC1	Public Accounting	1	1	2	1	1	2	1	3	1	0	0
CIS	Computer Info System/Decision Sciences <sup>5</sup>	0	3	1	0	0	0	0	0	0	0	0
FIN	Finance	1	1	1	2	1	0	0	2	0	0	0
MGT1	Executive Management	0	1	1	1	1	1	0	0	0	0	0
MKT	Marketing	0	0	1	0	0	0	1	0	0	0	0
TAX	Taxation	0	0	0	0	0	0	1	1	0	0	0
NM	Non-Matriculated	0	0	1	1	0	0	0	0	0	0	0
<b>TOTAL QUEENS:</b>		<b>175</b>	<b>165</b>	<b>161</b>	<b>156</b>	<b>145</b>	<b>147</b>	<b>169</b>	<b>179</b>	<b>158</b>	<b>139</b>	<b>188</b>
<b>PERCENT CHANGE:</b>			<b>-5.7%</b>	<b>-2.4%</b>	<b>-3.1%</b>	<b>-7.1%</b>	<b>1.4%</b>	<b>15.0%</b>	<b>5.9%</b>	<b>-11.7%</b>	<b>-12.0%</b>	<b>35.3%</b>

Note: Beginning in fall 2006, New MBA graduate students are coded as Business Administration (BUS) with a specific concentration.

<sup>5</sup> Formerly Quantitative Analysis



The Peter J. Tobin College of Business - Graduate Division (34)  
 New Student Enrollment - Queens Campus  
 Fall 1997 - Fall 2007

Rome Campus											
PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Master in Business Administration (MBA)</b>	<b>19</b>	<b>28</b>	<b>21</b>	<b>14</b>	<b>22</b>	<b>16</b>	<b>14</b>	<b>23</b>	<b>19</b>	<b>13</b>	<b>14</b>
BUS Business Administration	-	-	-	-	-	-	-	-	-	13	13
Finance	-	-	-	-	-	-	-	-	-	1	5
International Business	-	-	-	-	-	-	-	-	-	7	6
Marketing	-	-	-	-	-	-	-	-	-	5	2
ACC1 Public Accounting	1	0	0	0	0	0	0	0	0	0	0
FIN Finance	9	20	15	12	13	8	5	12	5	0	1
INTB International Business	0	0	0	0	0	2	6	2	5	0	0
MGT1 Executive Management	2	0	0	0	0	0	0	0	0	0	0
MKT Marketing	7	8	6	2	9	6	3	9	9	0	0
<b>Advanced Certificate (APCRT)</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
MKT Marketing	0	1	0	0	0	0	0	0	0	0	0
<b>TOTAL ROME:</b>	<b>19</b>	<b>29</b>	<b>21</b>	<b>14</b>	<b>22</b>	<b>16</b>	<b>14</b>	<b>23</b>	<b>19</b>	<b>13</b>	<b>14</b>
<b>PERCENT CHANGE:</b>		<b>52.6%</b>	<b>-27.6%</b>	<b>-33.3%</b>	<b>57.1%</b>	<b>-27.3%</b>	<b>-12.5%</b>	<b>64.3%</b>	<b>-17.4%</b>	<b>-31.6%</b>	<b>7.7%</b>
Manhattan Campus											
PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Master in Business Administration (MBA)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>10</b>	<b>14</b>	<b>19</b>	<b>23</b>	<b>18</b>	<b>28</b>
BUS Business Administration	-	-	-	-	-	-	-	-	15	18	27
Public Accounting	-	-	-	-	-	-	-	-	-	2	2
Finance	-	-	-	-	-	-	-	-	-	5	16
Financial Mgt of Risk	-	-	-	-	-	-	-	-	-	-	3
Risk Management & Insurance	-	-	-	-	-	-	-	-	15	11	6
ACC 1 Public Accounting	0	0	0	0	0	0	1	1	2	0	0
FIN Finance	0	0	0	0	0	0	4	10	6	0	1
RMI Risk Management & Insurance	0	0	0	0	14	10	9	8	0	0	0
<b>Master in Science (MS)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>8</b>	<b>27</b>	<b>36</b>	<b>33</b>
ACC 1 Public Accounting	0	0	0	0	0	0	0	0	5	5	9
MGTR Management of Risk (MS) <sup>6</sup>	0	0	0	0	0	0	0	0	20	24	21
RMI Risk Management & Insurance	0	0	0	0	7	6	5	7	0	0	0
TAX Taxation	0	0	0	0	0	0	0	1	2	7	3
<b>Advanced Certificate (APCRT)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
ACC 1 Public Accounting	0	0	0	0	0	0	0	0	0	1	0
<b>TOTAL MANHATTAN:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>16</b>	<b>19</b>	<b>27</b>	<b>50</b>	<b>55</b>	<b>61</b>
<b>PERCENT CHANGE:</b>					<b>-23.8%</b>	<b>18.8%</b>	<b>42.1%</b>	<b>85.2%</b>	<b>10.0%</b>	<b>10.9%</b>	
<b>QUEENS, ROME &amp; MANHATTAN TOTAL:</b>	<b>194</b>	<b>194</b>	<b>182</b>	<b>170</b>	<b>188</b>	<b>179</b>	<b>202</b>	<b>229</b>	<b>227</b>	<b>207</b>	<b>263</b>
<b>PERCENT CHANGE:</b>		<b>0.0%</b>	<b>-6.2%</b>	<b>-6.6%</b>	<b>10.6%</b>	<b>-4.8%</b>	<b>12.8%</b>	<b>13.4%</b>	<b>-0.9%</b>	<b>-8.8%</b>	<b>27.1%</b>

Notes: The College of Insurance merged with St. John's University as of June 1, 2001 to form the Manhattan campus.  
 For reference purposes: 83 graduate students in fall 2000.  
 Beginning in fall 2006, New MBA graduate students are coded as Business Administration (BUS) with a specific concentration.

<sup>5</sup> Formerly Quantitative Analysis  
<sup>6</sup> Formerly Risk Management and Insurance



The Peter J. Tobin College of Business (64)  
 New Freshmen Enrollment - Staten Island Campus  
 Fall 1997 - Fall 2007

		Staten Island Campus										
PROGRAM		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
ACC	Accounting	28	32	28	16	22	19	20	21	12	31	20
ECO	Economics	0	0	1	1	0	0	0	0	0	0	0
FIN	Finance	10	15	11	13	17	17	7	6	8	18	8
MGT	Management	14	14	9	14	8	13	10	12	19	21	12
MKT	Marketing	9	9	2	3	9	5	3	4	7	7	4
0000	Undeclared	31	48	45	46	47	40	49	34	23	32	13
<b>TOTAL:</b>		<b>92</b>	<b>118</b>	<b>96</b>	<b>93</b>	<b>103</b>	<b>94</b>	<b>89</b>	<b>77</b>	<b>69</b>	<b>109</b>	<b>57</b>
<b>PERCENT CHANGE:</b>			<b>28.3%</b>	<b>-18.6%</b>	<b>-3.1%</b>	<b>10.8%</b>	<b>-8.7%</b>	<b>-5.3%</b>	<b>-13.5%</b>	<b>-10.4%</b>	<b>58.0%</b>	<b>-47.7%</b>



The Peter J. Tobin College of Business - Graduate Division (84)  
 New Student Enrollment - Staten Island Campus  
 Fall 1997 - Fall 2007

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Master in Business Administration (MBA)</b>	<b>34</b>	<b>17</b>	<b>22</b>	<b>19</b>	<b>14</b>	<b>20</b>	<b>14</b>	<b>18</b>	<b>19</b>	<b>16</b>	<b>24</b>
BUS Business Administration	-	-	-	-	-	-	-	-	-	16	20
Public Accounting	-	-	-	-	-	-	-	-	-	15	20
Executive Management	-	-	-	-	-	-	-	-	-	1	0
ACC1 Public Accounting	6	1	5	0	1	0	5	10	16	0	0
FIN Finance	18	11	13	9	11	7	7	4	2	0	4
MGT1 Executive Management	10	5	4	10	2	10	2	4	1	0	0
TAX Taxation	0	0	0	0	0	3	0	0	0	0	0
<b>Master in Science (MS)</b>	<b>0</b>	<b>14</b>	<b>9</b>	<b>13</b>	<b>26</b>	<b>18</b>	<b>21</b>	<b>5</b>	<b>7</b>	<b>2</b>	<b>6</b>
ACC2 Accounting (BS/MS)	0	14	9	13	26	18	21	5	7	2	6
<b>Advanced Certificate (APCRT)</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
ACC1 Public Accounting	1	1	0	0	0	0	0	0	0	0	0
FIN Finance	1	0	0	0	0	0	0	0	0	0	0
<b>TOTAL:</b>	<b>36</b>	<b>32</b>	<b>31</b>	<b>32</b>	<b>40</b>	<b>38</b>	<b>35</b>	<b>23</b>	<b>26</b>	<b>18</b>	<b>30</b>
<b>PERCENT CHANGE:</b>		<b>-11.1%</b>	<b>-3.1%</b>	<b>3.2%</b>	<b>25.0%</b>	<b>-5.0%</b>	<b>-7.9%</b>	<b>-34.3%</b>	<b>13.0%</b>	<b>-30.8%</b>	<b>66.7%</b>

Note: Beginning in fall 2006, New MBA graduate students are coded as Business Administration (BUS) with a specific concentration.



**College of Pharmacy and Allied Health Professions (05)  
New Freshmen Enrollment - Queens Campus  
Fall 1997 - Fall 2007**

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>PHARMACY COMBINED</b>	<b>271</b>	<b>252</b>	<b>266</b>	<b>260</b>	<b>241</b>	<b>344</b>	<b>304</b>	<b>283</b>	<b>305</b>	<b>295</b>	<b>304</b>
PHA Pharmacy <sup>2</sup>	271	0	0	0	0	0	0	0	-	-	-
PHA6 Pharmacy 6 Yr - PharmD	-	252	244	240	222	322	304	283	305	295	304
PHAS Pharmacy - Self Pace <sup>3</sup>	-	-	22	20	19	22	0	0	0	0	0
<b>MEDICAL TECHNOLOGY COMBINED</b>	<b>5</b>	<b>8</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>9</b>	<b>11</b>	<b>11</b>	<b>9</b>
MED Medical Technology	5	8	4	6	2	2	9	9	11	11	9
MEDS Medical Tech - Self Pace <sup>3</sup>	0	0	1	0	0	0	0	0	0	0	0
<b>NURSING COMBINED</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
NUR Nursing <sup>2</sup>	3	4	1	0	0	0	-	-	-	-	-
NURS Nursing - Self Pace <sup>2,3</sup>	0	0	5	0	0	0	-	-	-	-	-
<b>PHYSICIAN ASSISTANT COMBINED</b>	<b>60</b>	<b>71</b>	<b>78</b>	<b>58</b>	<b>62</b>	<b>53</b>	<b>99</b>	<b>71</b>	<b>98</b>	<b>109</b>	<b>114</b>
PNT Physician Assistant	60	71	66	51	50	45	92	71	96	109	114
PNTS Physician Assist - Self Pace <sup>3</sup>	0	0	12	7	12	8	7	0	2	0	0
<b>TOXICOLOGY COMBINED</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>14</b>	<b>11</b>	<b>19</b>	<b>10</b>	<b>11</b>
TOX Toxicology	1	1	1	0	2	2	14	11	19	10	11
TOXS Toxicology - Self Pace <sup>3</sup>	0	0	0	0	0	1	0	0	0	0	0
CYT Cytotechnology	0	0	0	1	0	0	3	3	0	0	0
PAT Pathologist Assistant	4	1	0	1	1	2	0	1	2	3	1
SLP Self-Pace <sup>2,3</sup>	70	54	1	-	-	-	-	-	-	-	-
<b>TOTAL:</b>	<b>414</b>	<b>391</b>	<b>357</b>	<b>326</b>	<b>308</b>	<b>404</b>	<b>429</b>	<b>378</b>	<b>435</b>	<b>428</b>	<b>439</b>
<b>PERCENT CHANGE:</b>		<b>-5.6%</b>	<b>-8.7%</b>	<b>-8.7%</b>	<b>-5.5%</b>	<b>31.2%</b>	<b>6.2%</b>	<b>-11.9%</b>	<b>15.1%</b>	<b>-1.6%</b>	<b>2.6%</b>

<sup>2</sup> No longer offered

<sup>3</sup> Not a program



**College of Pharmacy and Allied Health Professions - Graduate Division (25)**  
**New Student Enrollment - Queens Campus**  
**Fall 1997 - Fall 2007**

<b>PROGRAM</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
PHA3 Pharmacy & Library Science	0	1	0	0	0	0	0	0	0	0	0
MED Medical Technology	2	1	1	0	0	0	0	1	0	0	0
PHA1 Pharmaceutical Sciences	26	15	24	28	28	33	26	36	33	44	76
PHA Pharmacy <sup>2</sup>	10	15	13	-	-	-	-	-	-	-	-
PHA2 Pharmacy Administration	5	4	6	6	6	12	10	5	6	9	16
PHA9 Pharmacy - Practitioner Option	0	0	20	31	25	56	15	19	11	6	1
TOX Toxicology	4	1	2	2	6	5	3	3	8	4	6
<b>TOTAL:</b>	<b>47</b>	<b>37</b>	<b>66</b>	<b>67</b>	<b>65</b>	<b>106</b>	<b>54</b>	<b>64</b>	<b>58</b>	<b>63</b>	<b>99</b>
<b>PERCENT CHANGE:</b>		<b>-21.3%</b>	<b>78.4%</b>	<b>1.5%</b>	<b>-3.0%</b>	<b>63.1%</b>	<b>-49.1%</b>	<b>18.5%</b>	<b>-9.4%</b>	<b>8.6%</b>	<b>57.1%</b>

<sup>2</sup> no longer offered  
 Prepared by: Office of Institutional Research (wm)

Based on data as of 10/15/2007



**College of Professional Studies (03)  
New Freshmen Enrollment - Queens Campus  
Fall 1997 - Fall 2007**

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>ADVERTISING COMMUNICATION COMBINED</b>	-	-	-	-	-	-	-	-	15	24	24
ADV Advertising Communication	-	-	-	-	-	-	-	-	15	24	0
ADVC Advertising Communication (Creative Track)	-	-	-	-	-	-	-	-	-	-	23
ADVP Advertising Communication (Media Planning)	-	-	-	-	-	-	-	-	-	-	1
<b>BUSINESS COMBINED</b>	<b>38</b>	<b>50</b>	<b>54</b>	<b>48</b>	<b>26</b>	<b>38</b>	<b>9</b>	<b>15</b>	<b>16</b>	<b>4</b>	<b>10</b>
BUS Business Administration (AS)	35	41	47	43	18	33	8	14	16	4	10
BUS1 Business Admin (AS) Accounting Option	3	9	7	5	8	5	1	1	0	0	0
<b>COMMUNICATION ARTS COMBINED</b>	<b>47</b>	<b>38</b>	<b>49</b>	<b>51</b>	<b>46</b>	<b>50</b>	<b>50</b>	<b>57</b>	<b>54</b>	<b>43</b>	<b>25</b>
CAS Communication Arts	47	38	49	51	46	50	50	57	54	43	25
<b>COMPUTER SCIENCE &amp; TELECOM COMBINED</b>	<b>96</b>	<b>100</b>	<b>120</b>	<b>119</b>	<b>109</b>	<b>64</b>	<b>55</b>	<b>52</b>	<b>44</b>	<b>43</b>	<b>28</b>
CUS Computer Science	93	99	120	101	88	52	46	43	42	40	21
CUS2/CUSB Computer Science Business	0	0	0	14	16	8	7	6	0	0	0
CUS3/CUST Computer Science Telecom	0	0	0	3	4	4	1	2	0	0	0
CUS1 Microcomputer Systems <sup>2</sup>	3	1	0	1	1	0	1	-	-	-	-
CUSF Computer Science	-	-	-	-	-	-	-	-	-	-	1
IT Information Technology	-	-	-	-	-	-	-	1	2	0	0
ITB Information Technology	0	0	0	0	0	0	0	0	0	3	6
<b>CRIMINAL JUSTICE COMBINED</b>	<b>85</b>	<b>92</b>	<b>64</b>	<b>90</b>	<b>65</b>	<b>83</b>	<b>94</b>	<b>83</b>	<b>81</b>	<b>69</b>	<b>58</b>
CRJ Criminal Justice (BS)	66	72	53	71	49	67	89	79	73	68	47
CRJ1 Criminal Justice (AS)	19	20	11	14	10	15	5	4	8	1	10
CRJ5 Criminal Justice - International Spec.	0	0	0	1	0	0	0	0	0	0	0
CRJ6 Criminal Justice - Legal Studies Spec.	0	0	0	4	6	1	0	0	0	0	0
CRJF Criminal Justice - Forensic Psychology	-	-	-	-	-	-	-	-	-	-	1
<b>ELECTRONIC DATA PROCESS COMB</b>	<b>14</b>	<b>23</b>	<b>16</b>	<b>17</b>	<b>9</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
EDP Electronic Data Processing (AS) <sup>2</sup>	12	16	10	13	7	6	4	-	-	-	-
EDP1 Microcomputer Tech (AS) <sup>2</sup>	2	7	6	4	2	2	-	-	-	-	-
<b>JOURNALISM COMBINED</b>	<b>9</b>	<b>15</b>	<b>24</b>	<b>22</b>	<b>25</b>	<b>19</b>	<b>26</b>	<b>45</b>	<b>46</b>	<b>58</b>	<b>61</b>
JOU Journalism	9	15	24	22	25	19	26	45	46	58	61
<b>LEGAL STUDIES COMBINED</b>	<b>19</b>	<b>21</b>	<b>16</b>	<b>14</b>	<b>10</b>	<b>38</b>	<b>39</b>	<b>52</b>	<b>64</b>	<b>79</b>	<b>62</b>
LES Legal Studies (BS)	13	11	11	11	7	35	37	47	61	78	60
LES1 Legal Studies (AS)	6	10	5	3	3	3	2	5	3	1	2
<b>TELECOMMUNICATION COMBINED</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>1</b>
TEL Telecommunications (BS)	3	6	4	3	3	0	3	1	0	3	1
TEL1 Telecommunications (AS)	5	2	3	2	0	1	0	0	0	0	0
TEL2/TELB Telecommunications Business Option	0	0	0	2	3	0	0	0	0	0	0
TEL3/TELU Telecommunications-Multi Media	0	0	0	1	1	2	0	2	0	0	0

<sup>2</sup> no longer offered



**College of Professional Studies (03)  
New Freshmen Enrollment - Queens Campus  
Fall 1997 - Fall 2007**

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>TELEVISION COMBINED</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>14</b>	<b>20</b>	<b>27</b>	<b>26</b>	<b>35</b>	<b>20</b>	<b>32</b>	<b>32</b>
TVF Television And Film Prod (BS)	0	0	0	2	15	20	19	12	12	32	32
TVF1 Television And Film (AS)	0	0	10	7	2	0	1	6	0	0	0
TVF2 Television And Film Prod/Video	0	0	1	2	1	6	3	2	0	0	0
TVF3 Tele And Film Prod/Film Studies	0	0	1	3	2	1	3	15	8	0	0
ADS Administrative Studies	0	0	2	0	0	0	0	3	0	1	3
FSA Funeral Service Administration	2	2	1	1	1	3	1	1	1	2	4
HSA Health Services Administration	5	6	3	2	3	6	6	8	6	5	0
HMT Hospitality Management	10	5	3	6	10	8	8	5	6	16	18
HSC Human Services <sup>10</sup>	0	0	0	0	1	1	1	1	1	3	1
LAS Liberal Arts (AA)	61	65	77	72	66	64	65	43	37	2	1
PUBR Public Relations	-	-	-	-	-	-	-	-	-	-	2
PSS Para-Prof School Service (AS) <sup>2</sup>	1	0	1	2	-	-	-	-	-	-	-
REM Real Estate Management <sup>2</sup>	0	0	0	0	2	-	-	-	-	-	-
SPM Sport Management	24	15	30	41	47	40	44	63	54	77	77
SSC Social Sciences	1	1	0	0	0	0	0	0	0	0	0
0000 Undeclared	455	399	478	532	508	560	495	581	510	476	86
<b>TOTAL:</b>	<b>875</b>	<b>840</b>	<b>957</b>	<b>1,039</b>	<b>955</b>	<b>1,012</b>	<b>926</b>	<b>1,047</b>	<b>955</b>	<b>937</b>	<b>493</b>
<b>PERCENT CHANGE:</b>		<b>-4.0%</b>	<b>13.9%</b>	<b>8.6%</b>	<b>-8.1%</b>	<b>6.0%</b>	<b>-8.5%</b>	<b>13.1%</b>	<b>-8.8%</b>	<b>-1.9%</b>	<b>-47.4%</b>

<b>FORMERLY METROPOLITAN COLLEGE*</b>			<b>College of Professional Studies</b>								
LST Liberal Studies*	6	1	1	1	1	1	0	0	2	0	459
Undeclared/Non-Matriculated											
<b>TOTAL:</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>459</b>

<b>TOTAL COLLEGE OF PROFESSIONAL STUDIES:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,040</b>	<b>956</b>	<b>1,013</b>	<b>926</b>	<b>1,047</b>	<b>957</b>	<b>937</b>	<b>952</b>
<b>PERCENT CHANGE:</b>					<b>-8.1%</b>	<b>6.0%</b>	<b>-8.6%</b>	<b>13.1%</b>	<b>-8.6%</b>	<b>-2.1%</b>	<b>1.6%</b>

\*Undergraduate Metropolitan College merged with College of Professional Studies as of Summer of 2000  
 Note: As of Fall 2005, some major codes were changed to take concentrations into consideration and standardize them in Banner.  
 As of Fall 2007, conditionally accepted incoming freshmen have been coded as LST. Previously, they were coded as Undeclared.  
<sup>2</sup> No longer offered  
<sup>10</sup> Formerly offered in The School of Education



College of Professional Studies (23)- Graduate Division - Queens Campus  
 College of Professional Studies (83) - Graduate Division - Staten Island Campus  
 New Student Enrollment  
 Fall 1997 - Fall 2007

Queens Campus											
PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
CRL Criminal Justice Leadership	-	-	-	16	29	42	22	28	26	9	12
SPM Sport Management	-	-	-	-	-	-	-	-	-	-	23
<b>TOTAL:</b>				<b>16</b>	<b>29</b>	<b>42</b>	<b>22</b>	<b>28</b>	<b>26</b>	<b>9</b>	<b>35</b>
<b>PERCENT CHANGE:</b>					<b>81.3%</b>	<b>44.8%</b>	<b>-47.6%</b>	<b>27.3%</b>	<b>-7.1%</b>	<b>-65.4%</b>	<b>288.9%</b>

Staten Island Campus											
PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
CRL Criminal Justice Leadership	-	-	-	-	-	-	13	6	10	6	10
<b>TOTAL:</b>							<b>13</b>	<b>6</b>	<b>10</b>	<b>6</b>	<b>10</b>
<b>PERCENT CHANGE:</b>							<b>-53.8%</b>	<b>66.7%</b>	<b>-40.0%</b>	<b>66.7%</b>	
<b>TOTAL QUEENS AND STATEN ISLAND CAMPUSES:</b>							<b>35</b>	<b>34</b>	<b>36</b>	<b>15</b>	<b>45</b>
<b>PERCENT CHANGE:</b>							<b>-2.9%</b>	<b>5.9%</b>	<b>-58.3%</b>	<b>200.0%</b>	

*Note: Queens: College of Professional Studies- Graduate Division started in Fall 2000  
 Staten Island: College of Professional Studies-Graduate Division began in Fall 2003  
 Queens figures include Oakdale Students. Please refer to the Oakdale Enrollment Report.*



**College of Professional Studies (53)  
New Freshmen Enrollment - Staten Island Campus  
Fall 1997 - Fall 2007**

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>BUSINESS COMBINED</b>	<b>40</b>	<b>46</b>	<b>40</b>	<b>48</b>	<b>50</b>	<b>34</b>	<b>36</b>	<b>22</b>	<b>11</b>	<b>7</b>	<b>2</b>
BUS Business Administration (AS)	28	43	39	46	46	34	36	22	11	7	2
BUS1 Business Admin (AS) Accounting Option	12	3	1	2	4	0	0	0	0	0	0
<b>CRIMINAL JUSTICE COMBINED</b>	<b>27</b>	<b>20</b>	<b>21</b>	<b>15</b>	<b>14</b>	<b>22</b>	<b>16</b>	<b>18</b>	<b>16</b>	<b>13</b>	<b>14</b>
CRJ Criminal Justice (BS)	20	12	13	8	8	10	14	11	15	12	9
CRJ1 Criminal Justice (AS)	7	8	8	7	6	12	2	7	1	1	0
CRJF Criminal Justice											5
<b>LEGAL STUDIES COMBINED</b>	<b>5</b>	<b>11</b>	<b>3</b>	<b>5</b>	<b>16</b>	<b>30</b>	<b>20</b>	<b>20</b>	<b>22</b>	<b>13</b>	<b>17</b>
LES Legal Studies (BS)	2	7	1	3	11	24	17	15	22	12	16
LES1 Legal Studies (AS)	3	4	2	2	5	6	3	5	0	1	1
<b>TELECOMMUNICATIONS COMBINED</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
TEL Telecommunications (BS)	2	2	1	2	2	3	1	1	0	0	0
TEL1 Telecommunications (AS)	0	0	2	0	0	1	0	0	0	0	0
TEL2/TELB Telecommunications Business Option	-	-	-	-	-	1	0	0	0	0	0
<b>TELEVISION COMBINED</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>8</b>	<b>10</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>7</b>	<b>7</b>	<b>3</b>
TVF Television And Film Prod (BS)	0	0	0	2	8	4	7	0	6	7	3
TVF1 Television And Film (AS)	0	0	5	6	2	1	0	0	0	0	0
TVF2 Television And Film Prod/Video	0	1	1	0	0	0	1	1	1	0	0
TVF3 Tele And Film Prod/Film Studies	0	0	2	0	0	0	1	0	0	0	0
ADS Administrative Studies	0	0	0	0	0	0	0	1	0	1	0
CAS Communication Arts	15	22	17	19	12	20	18	10	8	6	13
FSA Funeral Service Administration	1	2	2	4	1	2	1	1	0	0	0
HCA Health Care Administration	0	0	2	0	0	0	0	0	0	0	0
HMT Hospitality Management	1	7	2	2	1	2	4	1	1	3	0
LST Liberal Studies	-	-	-	-	-	-	-	-	-	-	75
SCA Security & Corporate Admin	0	0	1	0	0	0	0	0	0	0	0
SPM Sport Management	6	8	9	8	6	13	7	11	10	13	9
0000 Undeclared	8	19	7	13	10	11	34	63	88	105	9
<b>TOTAL:</b>	<b>105</b>	<b>138</b>	<b>115</b>	<b>124</b>	<b>122</b>	<b>144</b>	<b>146</b>	<b>149</b>	<b>163</b>	<b>168</b>	<b>142</b>
<b>PERCENT CHANGE:</b>		<b>31.4%</b>	<b>-16.7%</b>	<b>7.8%</b>	<b>-1.6%</b>	<b>18.0%</b>	<b>1.4%</b>	<b>2.1%</b>	<b>9.4%</b>	<b>3.1%</b>	<b>-15.5%</b>

*Note: As of Fall 2005, some major codes were changed to take concentrations into consideration and standardize them in Banner.  
As of Fall 2007, conditionally accepted incoming freshmen have been coded as LST. Previously, they were coded as Undeclared.*



School of Law (28)  
New Student Enrollment - Queens Campus  
Fall 1997 - Fall 2007

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
LAW Law	264	259	314	258	296	304	347	290	305	304	319
LLMB Masters In Bankruptcy (LL.M)			11	9	7	12	13	9	5	6	12
<b>TOTAL:</b>	<b>264</b>	<b>259</b>	<b>325</b>	<b>267</b>	<b>303</b>	<b>316</b>	<b>360</b>	<b>299</b>	<b>310</b>	<b>310</b>	<b>331</b>
<b>PERCENT CHANGE:</b>		<b>-1.9%</b>	<b>25.5%</b>	<b>-17.8%</b>	<b>13.5%</b>	<b>4.3%</b>	<b>13.9%</b>	<b>-16.9%</b>	<b>3.7%</b>	<b>0.0%</b>	<b>6.8%</b>



Institute for Biotechnology (39)  
New Student Enrollment - Graduate Division  
Queens Campus  
Fall 1997 - Fall 2007

PROGRAM	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
BIOT Biological/ Pharmaceutical Biotechnology	-	-	-	-	-	-	-	-	-	-	2
<b>TOTAL:</b>											<b>2</b>

*This Institute began in Spring 2007*